

Childminder report

Inspection date:

28 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a secure knowledge and understanding of safeguarding matters. She can discuss potential signs and symptoms of abuse. She is clear about the procedures that she would need to take should she have concerns about a child's welfare. The childminder understands her role in reporting safeguarding allegations. She keeps her knowledge up to date, as she attends refresher training. The childminder has conversations with school-aged children to help them understand how to keep themselves safe.
- The childminder recognises the value of working in partnership with parents and with the schools that older children attend. She is able to describe how she supports children with their school work. She understands the importance of monitoring and supporting children's progress. The childminder knows where to seek advice and support if there are any gaps in children's learning.
- The childminder describes how she plans an enjoyable and inclusive range of activities for children. She explains how she focuses on their interests and adapts activities to take account of their developmental needs. The childminder understands the importance of effective planning and assessment. She describes how she works with parents to gather information about children's starting points. She talks about how this can assist her in planning for their individual learning.
- The childminder discusses how she promotes communication and language development, by reading and sharing stories. She describes how the older children enjoy playing games which support their literacy skills. She talks about supporting children to understand the sounds that letters make to aid them in developing reading skills. The childminder encourages children's conversations when she collects them from school. She also uses this opportunity to encourage children to listen to one another.
- The childminder has a good understanding of promoting positive health and hygiene practices. Parents say, 'The childminder takes great care in providing healthy homemade meals, snacks and juices. Often, the children help to make pizzas and salads, which they really enjoy.' The childminder talks with the school-aged children about the benefits of nutritious food and why they need to follow hygiene routines, such as frequent handwashing.
- The childminder describes how she supports children to manage their own feelings and behaviours. She has a secure understanding of effective behaviour management strategies. She discusses how children are supported to develop valuable social skills such as sharing and taking turns. The childminder plans activities to support children to value and respect their differences.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2548938
Local authority	Hounslow
Inspection number	10217403
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 8
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Isleworth in the London Borough of Hounslow. The childminder offers care from 7am to 7pm, Monday to Friday, all year round.

Information about this inspection

Inspector

Siobhan O'Callaghan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she helps to ensure that it is safe and suitable.
- The inspector joined the childminder on her walk to collect children from school. The childminder discussed and showed the inspector how she helps to keep children safe when they are on outings.
- The inspector reviewed documents. These included the suitability of the childminder and household members, relevant policies and evidence of the childminder's professional development.
- The inspector held a discussion with the childminder regarding safeguarding.
- The childminder shared with the inspector how she plans to support children's learning and development.
- The inspector took account of the views of parents who shared written testimonials about the quality of care and learning provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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