

Childminder report

Inspection date:

23 February 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the care of the extremely warm and caring childminder. The childminder is highly attentive and carefully considers children's specific needs. She ensures that each child feels valued and that their emotional development is supported exceedingly well. The childminder successfully teaches toddlers to share and take turns. For example, toddlers patiently wait their turn to reset and then play with a wooden walking toy, watching it slowly walk down a ramp before sharing with others. Older children are caring and helpful to the younger children.

Even the youngest children explore the stimulating and engaging environment with high levels of confidence. They maintain their interest in their play and activities extremely well. The childminder is wholly dedicated and committed to supporting all children to reach their full potential. In particular, she prioritises children's language and social skills. Older children frequently identify the initial letter sound of the words they use. They very confidently test out their ideas and solve problems. For instance, children attempt to write words, such as 'dog' and 'daddy'. The childminder asks questions exceptionally well to help children to think for themselves.

During the COVID-19 pandemic restrictions, the childminder provided care throughout for key worker children. She kept parents included by sharing activities ideas virtually, to ensure continuity in children's learning at home.

What does the early years setting do well and what does it need to do better?

- The childminder has a deep understanding of the curriculum, designing this to promote children's long-term memory. Older children are challenged very effectively. They play with pasta shapes and estimate how many they can hold in a grabber tool. They check their answers by counting in sequence confidently. The childminder challenges children to think how they can make 10 and what happens when they take away two. She embeds the intentions she outlines for children's learning highly successfully into every activity.
- Children who speak English as an additional language make exceptional progress. The childminder speaks to children in their home language and in English during their play. She uses gesture and visual support to enhance their understanding. Children respond to the childminder superbly. They demonstrate a secure understanding in their home language in relation to their age and they also communicate in English.
- The childminder has an excellent understanding of what stage of development children are at in their learning. She differentiates activities for the different ages of children taking part. For example, when children pretend to be shopkeepers and the childminder is the customer, she poses questions and gives older

children the opportunity to recall past experiences. During toddlers' play, the childminder labels objects and they join in and use single words. For instance, toddlers say 'apple' and 'grapes' when they add items to their shopping basket.

- The childminder embeds children's awareness of differences between people, cultures and communities beyond their own. For instance, before children eat noodles, she engages them in discussions. Children thoroughly enjoy an interesting topic about China and speak passionately about how to use chopsticks. They listen with interest to translations of English words in Chinese. The childminder helps children to extend their knowledge of letters as they look at the similarities and differences between English and Chinese writing.
- The childminder promotes children's healthy development exceptionally well. For example, children help to prepare their own snacks. They learn how different foods have different nutritional benefits for their bodies. Older children know that fruit, such as apples, contain vitamin C.
- Parents praise the childminder highly for her work. They report that the childminder 'creates a joyful, caring and educational environment'. Parents appreciate her excellent advice on how they can extend children's learning at home. The childminder establishes highly successful partnerships with other settings that children attend to ensure she obtains detailed information to fully understand children's needs.
- The childminder is a passionate professional who strives to provide the highest level of care and education. She is highly reflective and evaluates her practice constantly. This includes gaining feedback from parents and early years advisors. The childminder uses this feedback to continually raise the quality of her provision even higher.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is given a high priority by the childminder. They have an outstanding awareness of keeping themselves safe. For example, the childminder teaches older children how to use knives safely and toddlers learn how to come down the stairs slowly. The childminder has a strong understanding of safeguarding matters. She can recognise the signs that may indicate that a child is at harm or drawn into extreme circumstances. The childminder frequently engages in training to keep her understanding of safeguarding updated. She has effective safeguarding information to refer to in the event of an allegation or a concern arising. This includes relevant contact details to make referrals if required.

Setting details

Unique reference number	EY350115
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10125629
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	10 March 2014

Information about this early years setting

The childminder registered in 2007. She lives in Poole, Dorset and offers care from Tuesday to Thursday, from 8am to 5pm, throughout the year. The childminder holds an appropriate childcare qualification level 3 qualification. She receives funding to provide free early years education for children aged three- and four-years.

Information about this inspection

Inspector

Rachel Cornish

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed the curriculum and the impact of activities on children's learning.
- The inspector spoke with children and parents, and took account of parents' written feedback left for the inspection.
- The inspector observed the quality of education and assessed the impact this was having on children's learning.
- The childminder and the inspector held discussions at convenient times throughout the inspection.
- The childminder and inspector carried out a joint observation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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