

# Inspection of Camp Beaumont - Ursuline

Ursuline Preparatory School, 18 The Downs, London SW20 8HR

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Inspection date:

17 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

Weaknesses within the leadership and management arrangements mean that children's safety and welfare are compromised. Additionally, breaches to the requirements regarding staffing and risk assessment means that children's safety cannot be fully assured. That said, children, in the main, are keen to attend. They comment that they like making new friends and proudly talk about the snake models they make out of clay.

On arrival, children actively participate in a 'wake up, shake up' session. They excitedly take part in exercises to help prepare their bodies for the day. Children listen to staff's behavioural expectations so that they become familiar with the camp rules and routines. Overall, children behave relatively well given that there are insufficient staff to support them. The environment is chaotic at times as there are not enough staff to meet children's needs. The youngest children receive insufficient support, which results in some boisterous behaviour. The lack of staff available at lunchtime results in children having to sit for prolonged periods of time, and they become restless and bored.

The organisation of the day provides children with a range of opportunities to be indoors and outdoors. Outdoors, children laugh as they practise hula hooping, and are able to throw and catch balls with skill. Indoors, children build complex models out of blocks and are keen to show the secret compartments which they have created. Children learn about the importance of being healthy. Staff encourage hygiene regimes, such as handwashing. They encourage children to learn about which foods are healthy. Staff talk to children about the 'yummy and nutritious' apples in their packed lunch.

### **What does the early years setting do well and what does it need to do better?**

- The manager is enthusiastic and a good role model for staff. Staff try their best to create an enjoyable environment for children. Overall, they interact with children in a supportive way. However, the provider has not ensured that there is evidence available to demonstrate the suitability of all staff to work with children. Additionally, there is not a named deputy in place. These are breaches of statutory requirements. Also, the provider does not ensure that there are sufficient staff working at the setting. This puts pressure on staff and therefore impacts on the quality of care provided to children.
- Staff risk assess the environment and typically carry out daily safety checks. However, risk assessments are not fully effective. Some safety hazards are missed by staff, such as trailing leads in the areas used by the youngest children. Additionally, staff do not think about the safety of some activities. For

instance, staff continued to play a tug-of-war rope game with children, despite there being insufficient staff to manage the game safely. Several children were hurt, resulting in them becoming very upset.

- Children learn to keep themselves safe, such as when they practise fire drills. However, ineffective arrangements are in place to ensure that staff have a sufficient overview of the groups they are caring for. Sometimes, staff think there are less children in their group than there actually are. This compromises children's safety in the event of an emergency situation occurring where prompt evacuation is needed.
- The manager has identified some areas for improvement to assist with the activity programme in running more smoothly. There is an induction programme in place for staff to become familiar with their roles. Overall, staff are clear about their responsibilities, with the exception of safeguarding arrangements. They communicate well with each other using walkie-talkies to help support at transition times.
- Children enjoy making friends and staff ensure that all children are included. There are some opportunities for children to learn to be kind to each other. For instance, as children play a game of 'Grandma's Footsteps', staff give children supportive reminders to be gentle with each other.
- Parents and carers are happy with the service provided. They say that their children enjoy attending and their children proudly tell them about the certificates rewarded for good behaviour. Parents are reassured by the handover arrangements in place to support their children's security. Although there is a complaints procedure in place, information is not available to parents about how to raise a concern to Ofsted. This is a breach of regulatory requirements.

## Safeguarding

The arrangements for safeguarding are not effective.

The manager is the lead person for safeguarding issues and has a secure awareness of child protection issues. However, a safe mobile phone policy is not adhered to, which compromises children's safety and welfare. All staff are required to complete safeguarding training prior to working at the camp. However, not all staff have done so. Staff are not confident in their child protection responsibilities, which puts children's safety and welfare at risk. The risk assessment arrangements are not robust enough to ensure that children's safety is assured.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date

ensure that evidence is available to demonstrate that staff vetting processes have been completed, including information about Disclosure and Barring Service checks	24/03/2022
appoint a deputy manager deemed capable to take charge in the manager's absence	24/03/2022
ensure that ratios comply with the early years foundation stage requirements and staff are deployed appropriately to support children's safety	24/03/2022
review risk assessments, specifically with regard to the hazards presented by trailing leads, and to ensure the safety of all activities provided for children	24/03/2022
train all staff to understand the safeguarding policy and ensure they have an up-to-date safeguarding knowledge, including what to do in the event of an allegation being made against a member of staff and ensure that a safe mobile phone policy is adhered to at all times to protect children	24/03/2022
review the safeguarding policy to confirm that Ofsted will be notified of any allegations against a member of staff of serious harm or abuse	24/03/2022
ensure that information about the complaints procedure is easily accessible to parents, including how parents can contact Ofsted if they have concerns that the requirements are not being met.	24/03/2022

## Setting details

<b>Unique reference number</b>	EY498785
<b>Local authority</b>	Merton
<b>Inspection number</b>	10225887
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	200
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	CB (Oldco) Limited
<b>Registered person unique reference number</b>	RP900819
<b>Telephone number</b>	01603851000
<b>Date of previous inspection</b>	31 May 2018

## Information about this early years setting

Camp Beaumont - Ursuline registered in 2016. It operates from Ursuline Preparatory School in Wimbledon, South West London. The camp is open each weekday, from 8am to 6pm, during all school holidays. There are six members of staff. The manager holds a recognised teaching qualification.

## Information about this inspection

### Inspector

Laura Brewer

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector toured the premises with the manager and discussed the organisation of the holiday camp.
- The inspector observed the quality of staff's interactions with the children during activities indoors and outside.
- The inspector held discussions with the manager, staff, children, parents and carers. The manager and the inspector carried out a joint observation of an activity.
- The inspector sampled some of the setting's documentation, including a sample of the setting's policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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