

Inspection of Fillongley Pre-School and Nursery Ltd

Fillongley Village Hall, Coventry Road, Fillongley, COVENTRY CV7 8EQ

Inspection date: 8 February 2022

Overall effectiveness	Inadequate
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The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is inadequate

The provider has failed to meet some of the requirements in the Statutory framework for the early years foundation stage. Significant weaknesses in the implementation of policies and procedures compromise children's health, safety and well-being. Required records to ensure the safe and efficient management of the setting are not maintained. Information to help ensure the needs of all children are met is not always obtained from parents before care commences. Children do not benefit from enough meaningful experiences to help them make the levels of progress they need in preparation for the next stage in their learning. Some children struggle to understand their feelings and control their actions. Strategies to manage behaviour and help children to learn right and wrong are inconsistent.

That said, most children are generally settled and appear happy. They build relationships with staff and make choices about what they want to play with from the varied activities available to them. Some children have an increasing vocabulary. They engage in conversations with staff and peers, share their ideas and express their thoughts. For example, at group time, children identify what day it is and what the weather is like. Children are encouraged to develop some self-care skills. They learn about how handwashing helps to keep the germs away and are supported to select their own specific foods for snack and lunch.

What does the early years setting do well and what does it need to do better?

- Children's health and well-being are compromised. Staff do not implement appropriate medication procedures, particularly with regard to children who may require emergency medicines or have ongoing medical needs. Staff are unsure of what medicines children have in their bags and fail to obtain information about what the medication is for and how it needs to be administered. In addition, medication has been given before obtaining parents' written permission. This places children at risk of harm.
- Information and records which need to be easily accessible were unavailable at the start of inspection because they were being held elsewhere. The manager rectified this quickly. At times, staff are not deployed appropriately. A few children are left with a new member of staff whose suitability has not yet been assured. This means children's safety is compromised while in the care of an unvetted adult. In addition, the provider has failed to notify Ofsted of changes to the individuals who are directors of its governing body. A provider who, without reasonable excuse, fails to comply with this requirement commits an offence.
- Managers have made changes to the provision for children's learning and development. The curriculum that is now in place does not build enough on what the current children who attend the setting already know and can do. Therefore, children are not provided with enough quality experiences to help

them to develop, consolidate and deepen their knowledge, understanding and skills across all areas of learning.

- Managers recognise that some children are not able to show self-control or manage their behaviour and feelings appropriately, and staff are inconsistent in their methods to assist. As such, at times there is a lack of respect for others, and this leads to some children not feeling safe and secure.
- Recent changes to staffing have disrupted the setting, and managers feel that this has contributed to the decline in quality of the provision for children. However, they are keen to seek and act on advice and guidance quickly to help them remedy the weaknesses identified during the inspection.
- There is some positive practice, such as partnership working with local schools and/or settings that children will move on to later in the year. There are some valuable links, and systems are in place to support children's transitions and future learning. Parents and/or careers are keen to express how happy their children are attending and how much they appreciate the staff.
- There is a range of suitable resources and equipment set out for children, and staff involve themselves in children's play. For example, children use a real tea set as they pretend to make tea and sandwiches and serve these to the staff.
- Children's love of books is encouraged. In the book area, children laugh as they pretend to read a story and talk about what is happening in the pictures. Staff also read to children in a way that captures their interest and encourages them to engage in a familiar story.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses identified throughout the inspection compromise children's health and well-being. Procedures for administering medication and the lack of available required information mean that children's safety is not assured. That said, staff have an understanding of procedures to protect children from abuse or neglect. They know about the possible signs and symptoms to look for and how to deal appropriately with any concerns that they identify or allegations they receive. Staff help children to negotiate around an obstacle course and talk with them about not going too high or too fast. This helps children to develop some understanding of how to manage risks. The premises are secure, and children are only released to known adults.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
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develop a coherently planned and sequenced curriculum based on what the children already know and can do, and ensure experiences help children to develop, consolidate and deepen their knowledge, understanding and skills across all areas of learning	03/06/2022
obtain required suitability and vetting checks for all persons who work directly with the children	10/03/2022
ensure staff are deployed to ensure that children's needs are met and that children remain within sight or hearing of suitably vetted adults at all times	10/03/2022
ensure systems for obtaining information about a child's need for medication are in place and up to date	10/03/2022
ensure medication is only administered when written permission for that particular medicine has been obtained from the child's parent and/or carer	10/03/2022
apply consistent and fair strategies to help children who struggle to regulate their behaviour to learn how to manage their emotions appropriately and develop a sense of right and wrong	10/03/2022
maintain records and obtain information to ensure the safe and efficient management of the setting, and to help ensure the needs of all children are met	10/03/2022
ensure records are easily accessible and available and that confidential information about staff and children is held securely.	10/03/2022

Setting details

Unique reference number	EY458744
Local authority	Warwickshire
Inspection number	10222373
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	24
Number of children on roll	13
Name of registered person	Fillongley Pre-School & Nursery Ltd
Registered person unique reference number	RP532344
Telephone number	07445850388
Date of previous inspection	10 November 2017

Information about this early years setting

Fillongley Pre-School and Nursery Ltd registered in 2013. The setting operates from Fillongley Village Hall in Warwickshire. It opens Monday to Friday from 9am until 1pm during term time. The setting employs three members of staff, two of whom are qualified at level 3. Funded early education is provided for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lucy Showell

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- A learning walk was completed with the manager to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the manager, the deputy, staff and children at appropriate times during the inspection.
- The manager and the deputy showed the inspector relevant documentation and evidence of the suitability of adults working on the premises.
- The inspector spoke to parents and carers during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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