

Inspection of Kids Kingdom Day Care

Picture House, 243 Tring Road, Aylesbury, Buckinghamshire HP20 1PH

Inspection date: 21 February 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are overall happy, settled and secure in the environment. They are confident to explore the range of age-appropriate activities set up for them. New children settling into the baby room appear calm and content. The established settling-in procedures help children become familiar with the routines. Babies and toddlers receive nurturing care as they engage in activities planned to build their social skills. They confidently explore the environment alongside each other, knowing that staff are nearby to support them. Pre-school children develop their independence in learning and join in with activities enthusiastically with staff, who engage their concentration well. For example, as they cut real fruit in the role-play area. Pre-school children are confident in managing their own self-help skills, such as serving food and can freely put on their own coats.

Children are friendly, polite, and well behaved. Staff use positive and consistent language to support turn taking in all age groups. For instance, toddlers are encouraged to help each other find their shoes. Due to the COVID-19 pandemic, parents and carers are unable to enter the premises. Children make good progress in their learning, including those with additional funding and those with special educational needs and/or disabilities. The special needs coordinator works with parents and the local authority to ensure that specific plans are developed to support children.

What does the early years setting do well and what does it need to do better?

- The manager and staff provide a broad and challenging curriculum, helping children progress in their learning. At times, their intention of what they want children to learn is too wide. This means that sometimes staff do not focus activities sharply enough on specific knowledge that children need to learn.
- Parent's feed back that the staff know their child well and describe how the setting gives regular updates about their children's development. For example, they describe how they can access information about their child's next steps in learning through an online app. Additionally, staff also give parents daily feedback through a communication book which parents can share home information in. The manager has adapted procedures to ensure parents are well informed about their child's learning and development in light of this. For example, through organised video calls and daily diaries.
- Daily routine activities, such as mealtimes, deliver opportunities for children to develop their own abilities. Pre-school children use utensils to serve their own food and develop their self-help skills in pouring their own drinks and serving their own meals. However, staff do not consistently encourage younger children to develop their independence skills, such as putting on their own coats or self-selecting their own drinks.

- The established key-person system is effective. Staff use information from parents to help new children become familiar with the setting and routines. Children are emotionally well supported as they prepare for moving between rooms within the setting.
- Children enjoy using their imagination. Pre-school children use real-life objects in the role-play area, such as real fruit and vegetables, allowing them to develop their imagination while engaging their senses. Babies are supported to explore all areas of the classroom in particular, the water play area. Staff support language development through repetition of new words and naming the objects that are available.
- Staff are proud to work at the nursery. They feel valued and work well as a team. Staff report that they feel they are listened to and can contribute towards improvements to the experiences of the children. They feel that they are supported by the manager to take part in ongoing training to develop their skills and knowledge.
- Children have access to an outdoor area which is safe and suitable, providing many opportunities to be active and develop their physical skills. Leaders have plans in place to develop and enhance the outdoor area to further provide opportunities for a wider range of outdoor experiences.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of their safeguarding roles. They know the signs and symptoms of abuse and neglect, including the impact of extreme beliefs and behaviours. Staff know the procedures to follow and are confident to talk to the safeguarding leaders if they feel a child is at risk of harm. Staff are aware of how to contact the local agencies that they can refer concerns to. Children are always supervised well, as deployment of staff by the manager is well managed. Staff demonstrate the necessary steps to take to ensure children's safety. For example, they ensure visitors are familiar with safeguarding procedures such as no mobile phone use.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- communicate the curriculum intentions more clearly to staff so that they can feel confident to consistently put into practice the exciting intentions for children's learning
- strengthen staff practice to create more ways to help younger children manage and build upon their independence skills.

Setting details

Unique reference number	EY440864
Local authority	Buckinghamshire
Inspection number	10207507
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	47
Number of children on roll	45
Name of registered person	Kids Kingdom Day Care Ltd
Registered person unique reference number	RP909347
Telephone number	01296489876
Date of previous inspection	29 November 2016

Information about this early years setting

Kids Kingdom Day Care registered in 2011. It is located in Aylesbury, Buckinghamshire. The nursery is open Monday to Friday, from 7.30am until 6.30pm, all year round, except bank holidays. It is in receipt of funding for the provision of free early education for children aged two, three and four years. The provider employs nine staff. Of these, six hold relevant early years qualifications between level 2 and 3.

Information about this inspection

Inspector

Megan McClellan

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The manager took the inspector on a tour of the setting and explained how the curriculum is delivered.
- The inspector and the manager completed a joint observation and discussed the quality of teaching.
- The inspector observed children's interactions through play in all rooms and discussed their learning and development with staff.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Some parents spoke to the inspector during the inspection. The inspector took account of their views.
- The inspector held a meeting with the manager and owner. She looked at sample of documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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