

Inspection of Wonderland Nursery Ltd

Wonderland Nursery, Wakefield Road, Staincross, BARNSELY, South Yorkshire S75 6DJ

Inspection date: 21 February 2022

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

GoodGood

What is it like to attend this early years setting?

The provision is inadequate

Children have access to areas of the setting that are a risk to them. Staff do not have a good enough understanding of the signs and symptoms that may indicate a child is at risk of harm or who to contact with concerns. As a result, this compromises children's safety and welfare. Staff do not have the skills and knowledge to provide stimulating and challenging experiences to ensure children make good progress in their learning, including children with special educational needs and/or disabilities. While improvements were made following a previous inspection, these have not been maintained. Therefore, the quality of provision is poor and does not meet children's individual needs.

Children demonstrate good behaviour towards other children and adults. They use their manners and demonstrate good sharing and turn taking. For example, children wait their turn as they lay wooden bricks down in the construction area.

Staff are friendly and welcoming towards the children. Staff know the children's characters well. However, children who are new to the nursery do not have effective settling-in arrangements. Children and families are not able to form a settled relationship with their key person before starting at the nursery, in order to help them feel secure and confident.

What does the early years setting do well and what does it need to do better?

- Management have not yet identified a suitable curriculum for all children. Staff assess what children can do termly and identify what children need to learn next. However, staff do not have the skills and knowledge to use assessment information to create stimulating activities and experiences that will promote children's learning and development. As a result, children are not effectively engaged, and learning is inconsistent.
- Staff fail to plan meaningful activities to reduce gaps in children's learning. The skills and knowledge of staff are variable and there is a lack of quality interactions. Children are not engaged in activities and wander around looking for what they can do. As a result, any gaps in children's learning are not reducing quickly enough.
- Children are learning about how to be healthy. They have created a display showing what foods are good for them and their dental health. Children wash their hands before eating and after personal hygiene routines.
- Staff are unclear about how to strengthen children's understanding of words and their context. The manager has recently reintroduced a communication and language programme to help improve children's language skills. However, staff do not demonstrate a good understanding of this. They do not model good communication and language to each other or to children. They do not extend

language opportunities when talking to children. For example, when a child is selecting and naming letters of the alphabet, staff do not take the opportunity to clarify his understanding of these or introduce words or conversation. As a result, children are not making good progress in their communication and language.

- Staff do not effectively support children to learn about mathematics. Staff are not clear about what they want children to learn. For example, when taking part in an activity to introduce shapes to children, a child says 'it's a hexagon and this is a pentagon'. Staff do not respond to this or further question children's understanding. As a result, children's learning of mathematics is not effective.
- General cleaning is not carried out on a regular basis. Staff carry out some cleaning, such as cleaning the tables and some play resources. However, areas where children play and crawl, such as the carpet in the baby room, are dirty. As a result, the nursery is not clean and hygienic for children to play in, putting their health at risk.
- The manager has recently implemented a programme of supervision. The manager is aware of the weaknesses in staff practice and is trying to address these. However, the provider is reluctant to make changes, which hinders the manager's ability to make improvements. Staff comment positively about the support they have received from the new manager. They comment that she is approachable and that they can always talk to her.

Safeguarding

The arrangements for safeguarding are not effective.

Staff do not have a good understanding of the signs and symptoms that may indicate a child is at risk of harm. They are unclear about who to contact if they have a concern about a child or adult. Supervisions are not regular enough to monitor what staff know and have understood from training attended. Children have access to areas of the setting that are unsafe. For example, children can access the staffroom and staff toilets that have resources that are unsafe to children stored in them. Three out of five staff hold a paediatric first-aid qualification.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that all areas accessible to children are safe	17/03/2022

ensure that all staff can identify signs and symptoms that may indicate a child is at risk of harm, including wider safeguarding issues	17/03/2022
ensure that all staff know who to contact if they have a child protection concern about a child or adult	17/03/2022
implement a settling-in procedure that will support the key person to develop a relationship with children and families prior to children starting	17/03/2022
implement a cleaning routine to ensure the environment is clean and hygienic for children to play.	17/03/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that staff have the skills and knowledge to implement a curriculum that provides challenge through stimulating and challenging activities	28/03/2022
ensure that staff consider the individual learning needs and interests of each child in order to plan meaningful activities and experiences.	28/03/2022

Setting details

Unique reference number	EY464523
Local authority	Barnsley
Inspection number	10225692
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	89
Number of children on roll	22
Name of registered person	Wonderland Nurseries Limited
Registered person unique reference number	RP532741
Telephone number	01226 388399
Date of previous inspection	5 July 20195 July 2019

Information about this early years setting

Wonderland Nursery Ltd registered in 2013 and is located in Staincross, Barnsley. The nursery employs five members of childcare staff, of whom four hold an appropriate early years qualification at level 3 and at level 2. The nursery opens Monday to Friday from 8am until 6pm all year round. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jo Clark

Inspection activities

- This was the first inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The deputy manager and the inspector completed a learning walk together to understand how the early years provision and curriculum are organised.
- The inspector made observations throughout the inspection of children's experiences in the setting.
- Joint observations were carried out by the inspector and the deputy manager.
- Children spoke to the inspector about their experiences in the setting.
- The inspector spoke to staff at appropriate times during the inspection.
- A meeting was held with the manager. The inspector reviewed relevant documentation, including evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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