

Childminder report

Inspection date:

3 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children run across the playground to enthusiastically greet the childminder after their school day. They are clearly pleased to see her and receive a warm greeting. Children know the high expectations the childminder has for their behaviour and safety. Children thrive in knowing the consistent boundaries the childminder has for them. For instance, children know they must wear high-visibility jackets and walk sensibly in pairs to the childminder's house.

Children show they feel very secure in the childminder's care. They are highly independent as they access the extensive range of resources the childminder provides for them. Children make choices and decisions about what to do after their school day. The childminder provides cosy cushions and spaces for children who are tired and want a quiet space to relax. Children confidently ask questions, and seek help and reassurance from the childminder.

Older children are exceptionally caring towards the younger children. For example, they hold their hands as they walk to the childminder's house and offer to carry their school bags. Younger children clearly enjoy their company. All children play cooperatively and communicate very effectively as they negotiate for table space and resources. They demonstrate excellent social skills.

What does the early years setting do well and what does it need to do better?

- The childminder is exceptionally focused on making sure children are safe and happy in her care. She teaches children essential road safety skills from the earliest age. For example, the childminder makes excellent use of opportunities to talk about blind corners and explains to children about these dangers. Children listen attentively and swiftly follow instructions. Their behaviour as they walk to the childminder's house is impeccable.
- The childminder encourages children to be independent. They clearly know the routines when they return to the house. Children know to safely store their bags and coats, and thoroughly wash their hands before entering the playroom. This helps to keep everyone safe.
- Children enjoy the freedom of an inviting playroom where they can relax after school. They enjoy exploring the range of craft resources the childminder provides. She demonstrates and teaches children new techniques with paint. Children are eager to try to shadow paint, for example, with encouragement and praise from the childminder for their efforts. They show a 'can do' attitude to new ideas and activities.
- Mealtimes are relaxed social events. Children hold lively conversations with each other and the childminder as they discuss a range of topics. The childminder

invites all children to contribute. Children remind each other to use quiet voices when they are excited and the volume rises. Their behaviour is excellent and their manners are exemplary.

- The childminder supports children to settle in to her setting with visits before they begin school. She asks them what they like to do and play with, and what they like to eat. The childminder ensures children's favourite meals are served during their first few days at her house. This helps to reassure children and give them confidence as they start in her care.
- The childminder works very effectively in partnership with parents and schools. She passes on messages and information between teachers and parents. This helps to maintain excellent continuity and consistency for children's care and learning.
- Due to the COVID-19 pandemic, the childminder has reviewed her arrangements for parents dropping off and collecting their children to reduce contact. She keeps parents informed about her service through regular and informative newsletters. Parents report the childminder is exceptional in the way she keeps their children safe. They also comment on the dedication and effort the childminder takes to 'enrich' their children's lives. Parents say, 'The childminder is amazing.'
- The childminder makes effective use of training to develop her knowledge and reflect on her practice. She ensures she has resources to interest all of the different children she cares for. The childminder continually reviews the resources and activities she offers to help children stay motivated and enjoy their time in her care.

Safeguarding

The arrangements for safeguarding are effective.

The childminder fully understands her role to keep children in her care safe. She recognises what signs children may show if they are at risk of abuse. The childminder knows the procedures to follow if she has any concerns about children's welfare. She attends regular training and has an effective safeguarding policy to help her daily practice. The childminder ensures the premises are clean and safe for children. She makes effective use of risk assessments to help identify and minimise risks to children.

Setting details

Unique reference number	EY276734
Local authority	Hampshire
Inspection number	10136758
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 11
Total number of places	6
Number of children on roll	17
Date of previous inspection	29 February 2016

Information about this early years setting

The childminder registered in 2003. She lives in Sarisbury Green, Hampshire. The childminder provides care for children before- and after-school hours only. She works from 7am to 9am, and from 3pm to 6pm, Monday to Thursday, during school term times only. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Emma Dean

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable for children.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of suitability of household members.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022