

Childminder report

Inspection date:

22 February 2022

Overall effectiveness	Requires improvement
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Requires improvement
Leadership and management	Requires improvement
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision requires improvement

The childminder provides an environment where children feel happy and safe. However, she does not record accurate times of children's daily attendance or obtain all information and permissions from parents as children start at the setting.

Children form close bonds with a caring childminder who knows them well. They are reassured when unfamiliar adults are present. The childminder has carefully considered the impact COVID-19 has had on children's emotional well-being. Before children started at the setting, she met them and their families in the park to get to know them.

Children behave well and are kind to each other. They receive regular praise from the childminder. Children kindly retrieve favourite toys to calm their friends when they are upset. They show great pride in their achievements, smiling broadly as they explore the texture and sound of the lentils. Children begin to develop good independence. They make good attempts to peel their fruit. Children help to find the items needed for a nappy change and begin to help to redress themselves.

Children are keen and motivated to learn. The childminder plans the curriculum well, considering children's interests and what they need to learn next. Children thoroughly enjoy pouring the lentils into different containers, making decisions about their play. The childminder's positive interactions help to extend children's learning and encourage their language development.

What does the early years setting do well and what does it need to do better?

- The childminder plans a broad curriculum which offers repetitive experiences for children to consolidate their learning. Planning is flexible and considers children's developing fascinations so that they remain engaged in their learning. For example, a wide range of age-appropriate books entice children to select favourites and explore their content independently, as well as alongside the childminder.
- Children concentrate well on self-chosen tasks, such as sweeping up spilt lentils. They persevere and use a pincer grip to retrieve the remaining lentils from the floor. On occasion, the childminder misses opportunities to further young children's physical skills, such as demonstrating how to use tools with more control and coordination.
- Children choose favourite songs and participate enthusiastically. They remove the knitted ducks when required, listening well to instructions and taking turns. The childminder models language well, building children's vocabulary and numerical knowledge.
- The patient childminder helps children to manage their emotions well. She

calmly acknowledges what has made children cross and supports them well to resolve conflicts and to make good choices. The childminder is a good role model. She is respectful of children's play, asking them if they have finished playing with the lentils before cleaning the table for snack.

- There are effective care practices which support children to learn how to keep safe and healthy. For example, the childminder explains the importance of using a tissue to blow their noses and encourages children to wash their hands before they eat. However, she does not always encourage children to take a more active role in keeping the floorspace clear so that they begin to understand safe practices and become more familiar with routines.
- Overall, there are good partnerships with parents. The childminder keeps them well informed about their children's day and their ongoing achievements. Parents comment favourably about the care their children receive. In particular, they value the individual attention the childminder has offered to support children's emotional well-being and to meet their individual needs.
- The childminder has not maintained all the documentation required for the safe and efficient management of the setting. She has not ensured that all information is recorded on her contracts with parents. The childminder has not maintained an accurate record of children's daily attendance.

Safeguarding

The arrangements for safeguarding are effective.

The childminder uses effective risk assessments to keep children safe. She has assessed the damage caused by the recent storm and made the decision to take children on an outing as she feels that the garden is not safe and secure. There are good arrangements to ensure children are collected by known and authorised adults. The childminder has good knowledge of her safeguarding policy and refreshes her training regularly. She understands the indicators that a child may be at risk of harm and the procedure to follow should she have a concern. The childminder has not obtained and maintained all required documentation to enable her to fully protect children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
maintain a daily record of the names of the children being cared for on the premises and their hours of attendance	11/03/2022

obtain information from parents to ensure the safe and efficient management of the setting, and help ensure the needs of all children are met.	11/03/2022
--	------------

To further improve the quality of the early years provision, the provider should:

- use all opportunities to model how to use tools to support children's control and coordination
- further develop children's understanding of expectations so they become familiar with routines that keep them safe.

Setting details

Unique reference number	EY483628
Local authority	Somerset
Inspection number	10076353
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	18 March 2016

Information about this early years setting

The childminder registered in 2015. She lives in Pedwell, Somerset. The childminder offers care from from 8am to 6pm Monday to Friday all year round.

Information about this inspection

Inspector

Rachael Williams

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for her curriculum.
- The inspector spoke with the childminder and children throughout the inspection and considered the written views of parents.
- The inspector observed the childminder's interactions with children and discussed their learning.
- Required documentation was observed and discussed.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022