

Inspection of In2care At Crowthorne C Of E Primary School

Crowthorne C of E Primary School, Dukes Ride, CROWTHORNE, Berkshire RG45
6ND

Inspection date:

24 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, settled and concentrate well on their chosen activities. Staff are very kind and caring and know the children and their families well. They are highly sensitive to children's needs and respond promptly when children need reassurance or help completing tasks. Children report that they look forward to attending the club after their school day, so they can catch up with their friends. They are eager to participate in activities and make independent choices from a good range of resources and play materials, indoors and outdoors.

Children show high levels of respect and tolerance for others. Staff have high expectations and are positive role models for the children. They show respect as they speak and listen to the children and each other. Children behave well and display good manners. They play harmoniously together, share, take turns and regularly comment to their friends that they are working as a team.

Children's health and well-being are promoted well. They enjoy eating healthy snacks, including fresh fruits and vegetables, and benefit from many sports opportunities in the large outdoor area. Children recognise the importance of making healthy food choices and participating in regular exercise, as part of leading a healthy lifestyle.

What does the early years setting do well and what does it need to do better?

- Children cooperate exceptionally well with others and concentrate successfully during activities. They respond well to the staff, who interact extremely well with them. During play, staff talk to children and ask questions to test and extend their knowledge. For example, when children plan and build the 'Eiffel tower', staff ask them what they need to do to make the tower stronger. Children recognise that they need more bricks at the bottom to create a support. When the tower falls before they have an opportunity to test this theory, they rebuild the tower and comment that they need to make it even stronger at the base. When staff and children successfully build the tower, children comment that they have worked as a team.
- Partnerships with parents are strong. Leaders and managers keep parents well informed about the activities within the club, such as through flyers and newsletters. Parents report that they are very happy with the club and comment how much their children enjoy attending. They appreciate the good level of communication and information sharing provided by the club staff.
- Staff encourage children in their play and support them to develop their skills further. For example, children practise using bow and arrows during archery sessions. Children show high levels of determination when initially finding this

task challenging. When they successfully fire the arrows and they stick to the target, staff celebrate their achievements by cheering and clapping. These positive interactions help children to build confidence in their abilities and develop resilience.

- Children are confident speakers and talk with enthusiasm about their experiences at school. For example, they eagerly tell adults about being members of an eco-club. Children explain that they attend meetings to discuss how to protect the environment, and the importance of planting trees to keep the planet safe.
- Children with special educational needs and/or disabilities are supported well. A meeting with parents and schools' children attend enable staff to have a better understanding of the individual needs of the children who attend the club.
- Staff ensure that children's safety is given good priority. The premises are safe and secure. Daily checks of the environment enable staff to quickly identify and eliminate any risks. Staff are well deployed and supervise children's activities successfully. Children demonstrate a good understanding of why some rules help to keep them safe. For instance, they know that they are not permitted into the wooded area unless a member of staff is with them.
- Leaders and managers effectively evaluate the service they provide. They are committed to providing high-quality care. Managers complete regular quality checks, to help identify the strengths and areas of development of the club. Staff are well supported. They receive a detailed induction which enables them to carry out their roles and responsibilities well.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers ensure that staff attend regular training to help them to recognise when a child may be at risk. Staff demonstrate a good understanding of how to identify the signs of abuse, including wider safeguarding issues, such as grooming and exploitation. Staff are confident of the procedures to follow if they are concerned about the well-being of a child. They are familiar with the whistle-blowing policy and local safeguarding procedures for reporting allegations of abuse. Leaders and managers have rigorous recruitment and induction procedures to help ensure the continued suitability of staff.

Setting details

Unique reference number	2549208
Local authority	Bracknell Forest
Inspection number	10215677
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	40
Number of children on roll	156
Name of registered person	Glover, Christopher James
Registered person unique reference number	RP562350
Telephone number	01344772089
Date of previous inspection	Not applicable

Information about this early years setting

In2care at Crowthorne C of E primary school registered in 2019. The club operates before and after school during term time, and 8am to 6pm during the school holidays. The club currently employs ten staff. Of these, two staff hold level 6 qualifications, and two hold level 3 qualifications.

Information about this inspection

Inspector

Ingrid Howell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector asked staff questions throughout the inspection to establish their understanding of how to safeguard children.
- The inspector completed observations throughout the inspection of the adult and child interaction both indoors and outdoors.
- The views and opinions of the children and parents were considered during the inspection.
- The inspector sampled documentation, including staff qualifications, and evidence of paediatric first-aid training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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