

Childminder report

Inspection date:

23 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision does not meet requirements

- The childminder fails to ensure that she meets the legal requirements of registration. She does not ensure that she maintains a valid paediatric first-aid certificate. This was an action raised at previous inspections. The childminder does not make sure that she has public liability insurance in place.
- The childminder knows some signs and symptoms that indicate a child is at risk of harm. However, she has not kept her knowledge of safeguarding up to date and her understanding of more recent safeguarding legislation and guidance is poor.
- The childminder does not understand how she would manage children's behaviour.
- The childminder fails to ensure that records are available and easily accessible, as required. She does not know how to maintain accurate records, including children's details and their hours of attendance.
- The childminder does not recognise the importance of providing children with healthy, balanced snacks and drinks to help support their physical health.
- The childminder does not understand the learning and development requirements. She is unable to demonstrate a sound knowledge of how to provide children with activities and experiences that cover the seven areas of learning. The childminder does not know how to build on what children know and can do, in order to consolidate and extend their learning.
- The childminder does not know how to observe, assess and plan according to children's stages of learning and development to help them make progress.
- The childminder fails to recognise the importance of working with other settings children attend to help support continuity in children's care and learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
--	-----------------

ensure a valid paediatric first-aid certificate is held and kept up to date	28/03/2022
ensure public liability insurance is obtained and continuously maintained, while registered as a childcare provider	28/03/2022
take action to improve knowledge and understanding of current safeguarding legislation and guidance	28/03/2022
take action to improve understanding of how to help children, especially those in the early years age range, to learn to manage their own behaviour	28/03/2022
ensure records are easily accessible and available, where applicable, to meet the needs of all children	28/03/2022
ensure that the following information is kept for each child cared for, including full name, date of birth, name and address of every parent and/or carer who is known to the provider and any other person who has parental responsibility	28/03/2022
ensure a daily record is kept of the names of children being cared for on the premises and their hours of attendance	28/03/2022
ensure children receive healthy, balanced and nutritious snacks and drinks	28/03/2022
take action to improve awareness of the importance of developing partnerships with other settings to support continuity in children's care and learning.	28/03/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
--	-----------------

improve knowledge and understanding of the learning and development requirements to provide children with activities and experiences, which cover the seven areas of learning and help them to make progress through purposeful play	28/03/2022
take action to improve knowledge and understanding of using observations and ongoing assessment to identify what children know and can do, in order to plan for the next steps in their learning.	28/03/2022

Setting details

Unique reference number	EY285519
Local authority	Essex
Inspection number	10193786
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	25 January 2019

Information about this early years setting

The childminder registered in 2004. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder occasionally offers overnight care.

Information about this inspection

Inspector

Sue Buckingham

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector held discussions with the childminder about her understanding of the requirements for safeguarding and welfare, and learning and development.
- The inspector talked to the childminder about her continuous improvement and training.
- The inspector requested evidence of suitability checks for the childminder and household members.
- The inspector asked to see the childminder's public liability insurance and paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022