

Inspection of Whizz Kids Holiday Club

Central C E Academy, Orchard Street, Chichester, Sussex PO19 1DQ

Inspection date:

24 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and enjoy their time at the club. They greet staff and their friends with enthusiasm as they arrive. Children demonstrate good social skills and quickly settle into the activities staff provide. They have good relationships with staff and their friends and enthusiastically come together for their morning welcome meeting. Children discuss the rules of the club and show an understanding of personal safety. For instance, they talk about the evacuation procedures, the importance of not sharing food and the need to drink water regularly to help stay hydrated.

Staff are good role models. Their energetic personalities motivate children to join in with the morning warm-up sessions. Children roll dice and read instructions, such as to jump like a frog. They laugh with their friends and show great pleasure as they practise moving in different ways. Children negotiate activities with each other. For instance, they listen to their friends as they discuss the rules of the parachute game. Working as a team, they successfully lift the parachute and manoeuvre the balls around, showing a great sense of pride. Staff know children well and are sensitive to their individual needs. For example, they give those younger children the support and encouragement they need to join in. Children clearly feel safe and secure in the staff's attentive care.

What does the early years setting do well and what does it need to do better?

- Staff establish positive relationships with children and get to know them well. This helps them to plan activities and play experiences that they know children will enjoy. However, there are fewer choices available for those children that prefer to take part in art and craft activities. Nonetheless, children enjoy mark making. They talk about their drawings and create their own stories. This helps to build on their existing literacy skills.
- Staff communicate well with parents and keep them fully informed. For example, at the end of each day, staff share children's achievements with parents and the activities they have taken part in. Parents say their children have fun and enjoy their time at the club.
- Children behave well, show good levels of independence and listen to what is asked of them. For example, they know to ask if they need to go to the toilet and demonstrate positive hygiene practices throughout the day. Children know that they must line up to be counted before going outside and in colder weather to put on their coats
- Children demonstrate they feel emotionally secure and confidently speak to the inspector about the activities they enjoy. At lunchtime, children spend time chatting to their friends and talk about events at home. This helps to support

children's understanding of cultures and family communities other than their own.

- Staff support children's understanding of healthy lifestyles well. They talk to children about the benefits of eating healthy foods. Children actively discuss the importance of exercise and take part in many physical activities. For instance, indoor, children take part in games such as relay races. They initiate their own games, and show a good understanding of number and calculation as they add up their scores. Outdoor, children take part in a variety of sports, such as football. Staff adapt their levels of support to each child's abilities. This helps to ensure all children have every opportunity to enjoy activities alongside their friends.
- The provider evaluates the setting to help improve the club. He ensures his staff complete mandatory training, including paediatric first aid and safeguarding. Staff say they feel supported in their role and have opportunities to update their professional knowledge.
- The provider and staff implement the club's risk assessment procedures effectively. They have stringent procedures in place to sign children in and out of the club and ensure parents complete up-to-date information prior to leaving children in their care, such as medical forms. Staff hold discussions with parents to make sure children have everything they need for their day. For instance, staff ensure that they have recorded the relevant collection passwords and have full details of who will be collecting the children.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is part of everyday practice for staff at the club. All staff understand their role to always promote children's welfare. They know the procedures to follow if they have any concerns about other members of staff or children's well-being. The provider follows safe recruitment procedures. He ensures robust checks are in place to make sure staff are suitable to work with children. The site supervisor deploys staff well. Children are supervised vigilantly throughout the day.

Setting details

Unique reference number	EY556453
Local authority	West Sussex
Inspection number	10174783
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	28
Number of children on roll	50
Name of registered person	Driver, Duncan Paul
Registered person unique reference number	RP515189
Telephone number	01798 873077
Date of previous inspection	Not applicable

Information about this early years setting

Whizz Kids Holiday Club registered in 2018. It is situated in Central C E Academy Junior school, Chichester, West Sussex. The club employs two members of childcare staff. Of these, one holds an appropriate childcare qualification at level 2. The club operates Monday to Friday from 8.15am to 5.45pm during school holidays, excluding the Christmas break.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The provider showed the inspector the areas of the school used for the club.
- The inspector observed the staff interacting with the children. She spoke to staff and children at appropriate times during the inspection.
- The inspector held discussions with the provider and staff to consider their understanding of the safeguarding and welfare requirements.
- Parents spoke to the inspector and gave their views about the service they receive.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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