

Inspection of Richard Taylor Funclub

Richard Taylor C Of E Primary School, Bilton Lane, Harrogate, Yorkshire HG1 3DT

Inspection date:

22 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The dedicated and passionate management team is committed to providing the best quality experiences they can for children. They evaluate the quality of the club and are continually seeking ways to improve. Parents and children are invited to contribute to this process through discussions.

Children have lots of fun during sessions and staff build warm relationships with them. For instance, children squeal with excitement when staff announce the 'Funclub's got talent' will take place later that day. They feel valued as staff include them in making decisions about the range of activities and resources provided each day. Children behave very well. They are polite and considerate towards each other. Staff are good role models. They offer plenty of praise and encouragement. This helps to reinforce children's good manners and respect for each other. Children have access to a wide and varied range of resources. These are appropriate to their age and stage of development. For example, older children thoroughly enjoy learning how to play chess. Younger children become deeply absorbed in constructing boats and aeroplanes. Children are focused and engaged and play for prolonged periods of time.

Due to the COVID-19 pandemic, parents are not currently able to enter the premises. However, they use an intercom system to announce their arrival and staff then take children to the door. Consequently, children are kept safe.

What does the early years setting do well and what does it need to do better?

- All staff members know the children in their 'bubble' well. Children benefit from the strong bonds they establish with staff. For example, they confidently talk about the schools they attend and their favourite colour. Staff's genuine interest in children is evident. This helps children develop a sense of belonging in the warm and welcoming club. Children respond to the caring nature of staff and trust them.
- Children demonstrate respect and tolerance of each other's differences. They participate in cultural festivals and religious celebrations. For instance, children thoroughly enjoyed trying different Chinese food during Chinese New Year celebrations.
- Children know and anticipate the daily routines, such as handwashing before eating snack. This helps them learn what they can do to help prevent the spread of illness and infection. Snack times are social occasions where children come together. They engage in conversations with their friends and staff. Children demonstrate how independent they are as they pour their own drinks and help themselves to fresh fruit and toast. Children have access to a large outdoor

area. They thoroughly enjoy their time outdoors playing football, drawing with chalks and playing chasing games.

- Strong partnerships with the host school are evident. The headteacher describes the club as 'exemplary' and comments how they support children to thrive in a stable and highly stimulating environment. Staff have good relationships with class teachers and receive a wealth of information about children at collection times. This ensures that there is consistency and continuity of support while children are at the club and when at school.
- Children with special educational needs and/or disabilities are exceptionally well supported in the club. Parents describe the club as fully inclusive, and that staff are compassionate and understanding of individual children's needs. Staff work with parents to complete care plans for children who have medical needs or take regular medication.
- The management team has robust recruitment procedures in place. This helps to ensure that staff are suitable to work with children. Staff are kind and caring and have good knowledge of policies and procedures. They show a strong commitment to the club and to the children who attend. There are clear systems in place to monitor staff's practice and ensure that their skills continue to develop over time.
- Partnerships with parents are strong. Parents describe staff as kind, caring and friendly. They comment that the programme of activities is rich and diverse and how their children love to attend. Parents particularly enjoy the communication which they have been able to access via the electronic parent portal. They value the opportunity to see what their children have been doing.
- Children create colourful pictures using arts and craft materials. They proudly show visitors what they have accomplished and thrive on the positive praise that they receive. Children develop good levels of confidence and self-esteem.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of how to keep children safe and well. They are alert to the possible signs and symptoms of child abuse and know who to contact if they have any concerns. Staff have a very good understanding of wider safeguarding issues, such as exposure to extreme views and terrorisation. Children are cared for in a safe and secure environment. Staff use thorough risk assessments to confirm that the premises are safe and secure. Children learn to keep themselves safe by regularly practising fire evacuation procedures.

Setting details

Unique reference number	2544742
Local authority	North Yorkshire
Inspection number	10215497
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	280
Name of registered person	Funclubs Limited
Registered person unique reference number	RP902450
Telephone number	07850654667
Date of previous inspection	Not applicable

Information about this early years setting

Richard Taylor Funclub registered in 2019 and is located in Harrogate. The club employs 13 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The club opens Monday to Friday, from 7.30am to 9am, and from 3pm to 6pm during term time. The holiday club sessions are Monday to Thursday from 7.30am until 6pm.

Information about this inspection

Inspector

Judith Bodill-Chandler

Inspection activities

- This is the first routine inspection the setting received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the setting staff and has taken that into account in their evaluation of the setting.
- The manager and inspector completed a learning walk together and the manager explained the activities that are on offer for children.
- Children talked to the inspector at various times throughout the inspection and she took account of their views.
- The inspector looked at written reviews from parents and took account of their views.
- The inspector spoke to the directors, manager and the staff. She checked staff's understanding of safeguarding issues and looked at a sample of relevant documentation, such as evidence of suitability checks and qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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