

Inspection of Y2k Kidz Klub

St. Mathews C Of E Aided Primary School, Norris Street, Little Lever, Bolton,
Lancashire BL3 1BQ

Inspection date:

24 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are dropped off and collected from friendly staff at the door of the club. This is in response to some of the changes the club has made due to the COVID-19 pandemic to help keep children safe. Children learn good hand hygiene practises. They wash their hands when they arrive at club, before eating and after messy play.

Children happily enter club after finishing school. They sit with their friends and enjoy a healthy snack of vegetable sticks, pitta bread and chicken pieces. Children excitedly talk to staff about their day and what they want to do while they are in the club. Children move safely around the different areas available to them, such as the classroom, school hall and playground.

Children excitedly explore and settle quickly at their chosen activity. Some children have great fun making hair clips. Staff support them to use their creative skills and imaginations. Other children enjoy playing with dough, using a range of different rolling and cutting tools.

Children behave well due to the high expectations of staff. Children are polite and kind to others. They share and take turns with their friends. Older children are caring and considerate to younger children and help them with activities, if needed.

What does the early years setting do well and what does it need to do better?

- Staff plan opportunities for children that encourage them to try new things. They are close by to model play to children and offer support where needed. For example, some children enjoy decorating sun catchers using different paints. While others enjoy melting chocolate to make rice crispy cakes.
- Children have lots of opportunity to play outside. They get regular exercise and fresh air. Children enjoy sharing a game of football, where they work together in teams. This supports children to learn some of the different ways they can keep themselves healthy.
- Staff offer children gentle reminders of club rules, such as walking inside. Children follow these well and respond positively to staff. Staff encourage children to resolve their own conflicts and problem solve. Children develop their independence skills well. They put on their own coats before playing outside and hang these back up on their pegs when they come back inside.
- Children are allowed to make their own choices during their play. They know to tell a member of staff before going from one area to another. This keeps children secure. Staff support children's emotional well-being well. For example, staff take time to talk to children and encourage them to express their feelings.

- Staff know the children well and quickly identify if children need additional support. Staff help children understand and celebrate what makes them unique. They learn about different ways of life and family structures. This supports children to understand about the world around them.
- Leaders support staff with their professional development. Staff are encouraged to undertake different training courses and qualifications to enable them to support children to the highest standard. Leaders place a strong focus on the well-being of staff and value the individual skills they each bring to the club. Therefore, staff are dedicated and work together to improve the quality of care they provide to children.
- Parents speak highly of the club and staff. They express that this is an invaluable service to them. Parents comment that their children enjoy coming to the club and talk positively about the different activities available to them. They value the good relationships that their children have with staff.
- Leaders and staff have made good links with the schools they work with. They appropriately share important information with teachers about children. This helps staff to meet the individual needs of all children. Therefore, children move effortlessly between school and club.
- Staff know how to support children with special educational needs and/or disabilities (SEND) well. Staff work closely with the school and parents to ensure that they plan activities, which are tailored to meet the children's needs. Therefore, children with SEND settle quickly and thrive in this club.

Safeguarding

The arrangements for safeguarding are effective.

Staff undertake effective risk assessments to help children stay safe. They carry out regular checks of the indoor and outdoor environment and remove any hazards. Staff are all trained in safeguarding. They can identify possible signs and symptoms of abuse. They fully understand how to report concerns about the welfare of children. This helps to protect children from harm. There are rigorous recruitment and selection procedures in place. In addition, leaders carry out ongoing checks to ensure staff continue to be suitable to work with children. Staff are trained in paediatric first aid and record and report accidents appropriately. There is an emergency evacuation procedure in place which is understood by staff and children.

Setting details

Unique reference number	EY560163
Local authority	Bolton
Inspection number	10194117
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	20
Name of registered person	Y2K Kidz Klub Limited
Registered person unique reference number	RP901880
Telephone number	01204 693 562
Date of previous inspection	Not applicable

Information about this early years setting

Y2k Kidz Klub registered in 2018. The club employs four members of staff, of whom two hold appropriate qualifications at level 3 and one at level 2. The club opens Monday to Friday, from 7.30am until 9am, and 3.15pm until 6.15pm, term time only.

Information about this inspection

Inspector

Suzanne Fenwick

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The area manager joined the inspector on a tour of the club and talked to the inspector about the activities planned and what they want their children to experience.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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