

Inspection of Set Your Sights

Charles Darwin Primary, 81 Rose Lane, Norwich NR1 1DJ

Inspection date:

23 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

The provider and staff do not ensure that legal requirements of the early years foundation stage are being met at all times to ensure the safety and well-being of children. Children are not adequately supervised while eating. Staff are not deployed effectively to ensure that the quality of care of children is being met. Communication between the provider and staff is not effective and staff do not have a clear understanding of their roles and responsibilities with regards to health and safety. In spite of this, children are happy at this club. They settle quickly as they arrive with their friends. They happily share, take turns, and welcome others into their games. Children laugh as they play together.

Children talk to the inspector and say that they like coming to the club and what they like to play with. They engage in a variety of physical activities in the school playground, such as playing on the wooden trim gym and playing football. Inside, children enjoy being creative as they build a car from different-sized boxes and resources and engage in conversation with their peers as they play.

What does the early years setting do well and what does it need to do better?

- Teaching staff from the onsite school bring the children across to the club. There is a limited handover procedure in place to check how the children's day has been at school. Older children independently place their coats and bags on the side. Younger children are helped to hang their coats and put their bags away. On arrival at the club, children eagerly join their friends in play.
- Children independently help themselves to healthy snacks. They are not adequately supervised, which leads some children to run and walk around the room while eating food. Staff are not minimising the risks of children choking. Staff are not consistent in promoting good hygiene of handwashing before children eat their snacks.
- Children have friendship groups and demonstrate this through play. For example, they play with their friends at the table football game. They talk about what football teams they support and share a game of chess together. They are confident to talk to visitors and share information about their families and what they have done at school that day.
- Staff are not deployed effectively across the rooms, and they do not routinely engage with children during activities. As a result, children run around the room and use breadsticks from the snack table as swords in their play. The provider does not share his expectations with the staff to ensure that they have a clear understanding of their roles and responsibilities with regard to health and safety.
- Children instinctively use 'please' and 'thank you' when asking for help from their peers and an adult. Children of different ages play together. For example, they

discuss with each other what resources they might use when colouring in their world-thinking picture. They show great resilience and persistence in completing an art and craft activity to their own satisfaction.

- Parents report that their children enjoy attending and that the staff are kind and caring and their children come home happy.
- Children show great enjoyment as they play with the garage and toy cars and trucks. They build a bridge with a ramp and manoeuvre the cars and trucks down the ramp onto the table-top garage. Children giggle and laugh with each other as they engage in play. This shows children are happy in each other's company.

Safeguarding

The arrangements for safeguarding are not effective.

The provider has failed to implement procedures to promote children's safety and welfare at the club, such as children eating while running and walking around the room and staff deployment. As a result, the provider and management team does not ensure that children are protected from the risk of harm. However, the staff's safeguarding knowledge and understanding in other areas are secure. For example, they know the signs they must be alert to that may indicate a child is at risk of abuse. Staff understand how to report such concerns about children or adults in the club. They also have a sound knowledge about wider safeguarding issues, such as 'Prevent' duty and female genital mutilation.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that children are adequately supervised while eating	11/04/2022
ensure that staff have a clear understanding of their roles and responsibilities with regards to health and safety issues	11/04/2022
ensure that staff are deployed effectively when taking into account the quality of care of the children.	11/04/2022

Setting details

Unique reference number	EY550396
Local authority	Norfolk
Inspection number	10173985
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	50
Number of children on roll	186
Name of registered person	Set Your Sights Ltd
Registered person unique reference number	RP901211
Telephone number	07881 802769
Date of previous inspection	Not applicable

Information about this early years setting

Set Your Sights registered in 2017. The setting employs six members of childcare staff. Of these, three hold an appropriate early years qualification at level 2 or above. The setting opens Monday to Friday, from 7.50am to 8.50am, and from 3pm to 6pm, during school term times only.

Information about this inspection

Inspector

Diane Middleton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector observed the quality of activities and assessed the impact this has on children's enjoyment and quality of care.
- The inspector spoke with the provider, staff and children at appropriate times throughout the inspection.
- The inspector viewed all areas of the premises used by the children.
- The inspector carried out a joint observation and feedback was given.
- Written feedback was received from parents and this was taken into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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