

Inspection of Broadway Daycare

Healthfield Primary School, The Broadway, DARLINGTON, County Durham DL1 1EJ

Inspection date: 18 February 2022

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| Overall effectiveness | Good |
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| The quality of education | Good |
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| Behaviour and attitudes | Good |
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| Personal development | Good |
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| Leadership and management | Good |
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| Overall effectiveness at previous inspection | Good |
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What is it like to attend this early years setting?

The provision is good

Children enter this stimulating nursery happy and excited to be there. Due to the COVID-19 pandemic, parents no longer enter the building. Despite this, children leave their parents with ease. Staff greet children warmly, with expressive smiles and cuddles if needed. Older children talk about how happy being in nursery makes them. Staff praise children enthusiastically. For instance, children decorate vegetables after reading 'Supertato'. Staff support them to make independent choices about what their superhero vegetable will look like. Children take pride in their achievements and respond to the praise they receive from staff with big smiles.

Children have plenty of opportunities for fresh air and enjoy a range of activities in the outdoor area. Older children are eager to explore the garden in the rain. They squeal with delight as they jump and splash in puddles. Children develop their coordination as they negotiate an obstacle course and manoeuvre across a wooden bridge. This supports their physical development very well. Children use large play equipment and wheeled vehicles. This helps to develop their large-muscle skills well. Toddlers develop their small-muscle skills as they thread pasta and use large chunky crayons to make marks. Staff praise positive behaviour. There is a calm and positive atmosphere within the nursery. As a result, children behave well.

What does the early years setting do well and what does it need to do better?

- Staff talk to children constantly throughout the day. They show a genuine interest in what children have to say. Staff introduce new words such as 'aubergine' and 'courgette'. They repeat new words to make sure children understand and hear the words pronounced correctly. As a result, children's communication skills are developing.
- The curriculum is well thought out and designed. Staff carefully follow children's individual interests. They use information from observations and assessments to plan enjoyable activities for children. Staff closely monitor the progress children make. They identify any gaps in children's learning and implement plans to help them make good progress.
- Overall, partnerships with parents are good. Staff speak to parents daily and discuss what activities their children are involved in. Parents are very complimentary of the setting. They say their children have made 'significant progress' since they started at the nursery. Staff share information about children's development on a regular basis. However, they do not regularly share information about how parents can support their children's learning and development at home.
- Staff provide plenty of opportunities for children to develop their independence skills well. They take coats off themselves and know where to put toys when

they tidy away. Children pour their own drinks, and peel and chop their own fruit at snack time.

- The managers think carefully about how to support staff well-being. They carefully consider the workload of staff to ensure it is manageable for them. For example, they are developing their assessment tool, so that there is less paperwork for staff. The morale among the staff team is high. They work well together and speak respectfully to each other. However, managers have not yet fully developed effective supervision sessions with staff, in order to focus on raising the quality of teaching to an even higher level.
- Children's behaviour is good. They demonstrate positive attitudes to learning through high levels of curiosity and concentration. For example, babies persevere as they try to slot coins into an interactive shape sorter. Older children twist pieces of inset puzzles until they fit correctly.
- Staff support children well to help them learn good hygiene routines, such as washing their hands. They speak to children about what foods are healthy. Staff provide opportunities for children to learn about the importance of good dental hygiene. Children discuss how often they brush their teeth at home and why it is important to look after their teeth. Furthermore, staff speak to parents about the sugar content in drinks.
- The managers work in close partnerships with a range of professionals. For example, they work with the local authority adviser to help develop their setting. Furthermore, they liaise with teachers from the local school, to support with transitions.

Safeguarding

The arrangements for safeguarding are effective.

The managers and staff have a secure knowledge of the signs that may indicate a child is being abused or neglected. Staff complete training to keep their knowledge of safeguarding up to date. This includes signs of radicalisation, extremist views and female genital mutilation. The managers and staff know where to report any concerns should there be an allegation made against a member of staff.

Recruitment procedures are robust to ensure that everyone working with the children is safe and suitable. Risk assessments are effective as staff identify and minimise potential risks indoors and outdoors.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the information shared with parents to enable them to support and encourage children's learning and development at home
- develop supervision sessions, in order to focus on raising the quality of teaching even further.

Setting details

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| Unique reference number | EY441708 |
| Local authority | Darlington |
| Inspection number | 10220101 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 1 to 11 |
| Total number of places | 55 |
| Number of children on roll | 49 |
| Name of registered person | Broadway Daycare Limited |
| Registered person unique reference number | RP902486 |
| Telephone number | 01325 481489 |
| Date of previous inspection | 30 September 2016 |

Information about this early years setting

Broadway Daycare registered in 2012 and is situated in Darlington. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Julie Campbell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The managers and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.
- The manager and the inspector carried out a joint observation.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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