

Inspection of Camp Beaumont - Leighton Park

Leighton Park School, Shinfield Road, Reading, Berkshire RG2 7ED

Inspection date:

24 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children form strong friendships and enjoy one another's company as they take part in crafts and sports. This helps them to build on their social and physical skills, and creativity. Children thrive in the care of professional and dedicated staff who provide a welcoming, safe and nurturing environment. They are confident and develop strong bonds with their key person, who knows them well. For instance, children eagerly invite staff into their play.

Children are offered a very wide range of sporting activities which they eagerly join in with. For example, they access the onsite swimming pool and talk about how swimming is their favourite activity at the camp. Younger children play tennis and football and eagerly share their experiences with each other and the staff.

Children enjoy their time in their allocated age-appropriate rooms. For example, younger children spend time drawing, colouring, building with bricks and dressing up. In addition, whole-group times offer children the opportunity to interact with children of all ages and their siblings. Children have a fabulous time before splitting to their groups and activities as the energetic and enthusiastic staff team lead a 'wake up, shake up' session. The atmosphere of fun is completely infectious as children dance, sing and join in with the actions. Staff sensitively support children who may be less confident than others to take part.

What does the early years setting do well and what does it need to do better?

- The manager and staff plan a diverse range of play activities that motivate and engage children very well. Children enjoy involving staff in their play as they learn different card games. Younger children are allocated a key person to support children and help to build a sense of belonging.
- The staff and management team are dedicated and act as positive role models. They communicate well with each other to ensure that children are always within their sight. For example, staff are provided with walkie-talkies to communicate throughout the day. Thorough and regular risk assessments are conducted of the areas and equipment used by children. These are shared with all staff to help manage identified hazards.
- Children enjoy being creative. For example, they make clay models and paint them. Children's differing interests are followed well by the staff. For example, children who do not want to paint their models are able to make their own creations onto plain paper. Older children make tissue paper rainbows and create dinosaur pictures. Their efforts are celebrated by staff who offer lots of praise and encouragement. This helps to develop children's confidence levels.
- Staff prepare well for the variety of activities on offer at the camp for children of

all ages. For example, all staff meet as a team before the camp commences to ensure they have all of the resources necessary for daily activities. This ensures that children's enjoyment is not interrupted.

- Staff are consistent in the way they support and manage children's behaviour. Children are fully aware of the rules of the camp and what to expect. They behave well and are respectful of others. For example, they patiently line up in pairs as they transfer from room to room.
- Staff develop children's understanding of hygiene practices well through daily routines, such as washing their hands after painting and before eating snacks and meals. However, at times, staff do not consistently provide children with clear messages to help them to fully understand the importance of following a healthy diet.
- Parents do not currently enter the camp due to the COVID-19 pandemic risk assessment that is in place. However, staff make every effort to keep parents informed about what their children are doing during their time at the camp. The club manager greets every family at the door to check on children's well-being.
- All staff benefit from personalised, high-quality in-house training to help keep their knowledge and skills up to date. All staff complete a safeguarding refresher course before the camp starts. The management team monitor staff performance well. Staff report that they feel valued and that their well-being is promoted. The management team monitor the impact of training effectively to ensure all staff confidently understand their roles and responsibilities.

Safeguarding

The arrangements for safeguarding are effective.

The camp has its own secure areas within the school site. Staff monitor access to these areas well. Risks to children are minimised. Staff undertake regular headcounts to make sure all children are accounted for as they move between rooms and activities. Staff are confident of their role and responsibility to keep children safe. Staff keep up to date with child protection training. They know the local safeguarding partnership procedures if they have any concerns about the safety of a child in their care. Staff also know the process to follow to report any concerns about the behaviour of a colleague. Staff are familiar with the signs and symptoms that may indicate that a child is more vulnerable or at risk of harm. This includes wider safeguarding issues as recognising when children are at risk from extreme views and behaviour.

Setting details

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| Unique reference number | 2578198 |
| Local authority | Reading |
| Inspection number | 10225526 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 3 to 13 |
| Total number of places | 72 |
| Number of children on roll | 75 |
| Name of registered person | CB (Oldco) Limited |
| Registered person unique reference number | RP900819 |
| Telephone number | 01603851000 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Camp Beaumont Leighton Park registered in 2020. The camp operates during school holidays only from 8am to 6pm. There are currently 10 members of staff employed to work directly with the children. Of whom, one holds and relevant childcare qualification at level 3 and another holds a relevant childcare qualification at level 2.

Information about this inspection

Inspector

Chris Lamey

Inspection activities

- This was the first routine inspection the setting has received since the COVID19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of her setting.
- Children spoke to the inspector about why they like attending the camp and what their favourite activities are.
- The inspector carried out a joint observation with the camp manager and discussed the impact this had on children's learning.
- The inspector held a meeting with the provider and the manager to talk about how the camp is run and to check that all legal requirements are met.
- The manager and the inspector talked about how activities are planned to take account of children's interests and abilities.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the camp.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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