

Childminder report

Inspection date:

18 February 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are exceptionally happy, confident and settled in the nurturing and enriching environment. They are ecstatic to join in with the incredibly interesting and challenging learning experiences that the childminder carefully plans for them. For example, children explore watercolours and create their own watercolour scene. Children enjoy exciting activities, which the childminder plans incredibly well in order to build on their existing interests. For instance, they visit the light aircraft airport and watch jet planes take off and land to extend their interest in vehicles. Children enthusiastically explore the real world. They talk about colour spectrums and learn that when light and water separate colours they form a rainbow.

Children are incredibly polite and their behaviour is impeccable. They show inspirational levels of respect, empathy and kindness. For example, they regularly donate to the local food banks. Children demonstrate maturity for their age as they share their understanding as to why they do this. Children have outstanding opportunities to challenge their physical skills. For instance, they show perseverance as they navigate rope swings and vertical ladders. Children learn about the importance of healthy lifestyles. For example, they share their excellent knowledge of how their pulse rate is elevated when they exercise and that they will rest until it has recovered. All children develop highly impressive communication skills. They have an extensive range of vocabulary. Children talk about the tortoise 'bromating' and not 'hibernating' as they are a cold-blooded animal. They use complex words in context, such as 'decompression' and 'ginormous'.

What does the early years setting do well and what does it need to do better?

- The childminder gets to know children and their individual personalities incredibly well. This includes knowing how they prefer to play. This helps the childminder to plan highly challenging and interesting activities and experiences, which she knows children will be enthralled in. As a result, children have an incredibly positive attitude towards their learning. This helps children to make outstanding progress. For example, children develop excellent mathematical skills as they complete sums and talk about volumes and quantities as they play.
- The childminder establishes incredibly secure and trusting relationships with children. This helps them settle very quickly into her home. Children are very confident and independent. They have exceptionally positive levels of well-being, self-worth and self-motivation. For example, they enjoy the company of the childminder implicitly.
- The childminder builds and maintains excellent partnerships with parents and keeps them extremely well involved and informed in their children's learning and achievements. She encourages parents to suggest plans for development and implements their ideas. The childminder routinely shares training for parents to

help support their children at home. For example, she helps parents to understand the ways in which their children prefer to play and learn.

- There is extremely effective practice in place for the childminder to support all children to have an incredibly good, consistent approach to their shared care and learning. For example, she routinely shares children's achievements and next steps with staff at the settings children also attend. The childminder observes children together with the staff at other settings and they make targets and next steps together.
- The childminder is keen to build on her already impressive knowledge and skills. She attends an extensive range of training. For example, she has recently learned about the science behind children's thinking, attachment and human development. This has empowered the childminder to be more mindful of children's emotions, well-being and understanding, when planning activities for them.
- There are extremely effective ways in place to support the childminder to self-evaluate her practice. She fully includes the views from both children and parents. In addition, the childminder liaises closely with other childminders and encourages them to observe her teaching children. She uses their constructive feedback to enhance her future activity plans.
- Children gain high levels of respect for other peoples' similarities and differences, this includes, religious beliefs and cultures. For example, children visit different places of worships, such as the Sikh temple. Children talk about why the Sikh community wear turbans. They discuss that they are worn to show respect to their god, Waheguru.
- The childminder encourages children to manage risks in extremely challenging activities. For example, they learn about the different types of potential hazards to be vigilant of. This includes different plants such as stinging nettles during their regular walks in the woods.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an outstanding knowledge and understanding of the safeguarding and child protection policies. She has an excellent knowledge of who to contact to seek advice and how to raise and follow up any concerns. The childminder has extremely thorough risk assessments in place. This includes practices in place to ensure that children remain safe around her loving family pets. Children learn how to keep themselves and others safe. For example, the childminder teaches them how to contact the emergency services. Children talk about what would be an emergency. This includes a fire or the childminder being unresponsive after a fall.

Setting details

Unique reference number	EY291648
Local authority	Kent
Inspection number	10137052
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	11
Date of previous inspection	28 October 2015

Information about this early years setting

The childminder registered in 2014. She is located in Gravesend, Kent. The childminder operates Tuesday to Friday from 7.30am until 4pm, all year around.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector carried out a learning walk with the manager. The inspector assessed the impact of the quality of staff interactions and the learning opportunities they provide children.
- The inspector viewed the indoor and outdoor learning environments.
- Written documentation was reviewed. This included safeguarding and child protection policies and procedures.
- During the inspection, the inspector spoke to the managers, children, parents and staff at convenient times and considered their views.
- The inspector carried out a joint observation with the manager on a planned activity focusing on supporting children to develop their communication skills.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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