

Inspection of Elite Holiday Club

St Neots Preparatory School Ltd, St Neots Road, Eversley, Hook RG27 0PN

Inspection date:

22 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children are warmly welcomed and settle easily on arrival. They make choices from a good variety of resources before the main activities start. For example, different types of construction toys, small world play resources, computer games and drawing materials. Staff support children at their chosen activities and supervise them closely. This helps to develop positive relationships between children and staff, and contributes to children's sense of feeling safe. However, weaknesses in some staff's safeguarding knowledge potentially has an impact on children's welfare.

Children are confident to approach adults, such as to ask for help. They listen well to staff, when they explain about the planned activities. Children have opportunities to take part in a wide range of different activities, such as art and crafts, cookery, and musical theatre. They show enthusiasm for taking part in the activities on offer. This includes fun sports games and activities, such as swimming, which promote their good health. Children receive a good level of support from staff, who join in enthusiastically. This helps to develop children's positive attitude to exercise. Children's different interests and levels of ability are taken into account when offering physical activities. This helps all children take part and enjoy themselves.

What does the early years setting do well and what does it need to do better?

- The provider does not monitor what staff know and understand effectively. Gaps in some staff's safeguarding knowledge has not been identified. Staff do receive general support, to help them understand their routine day-to-day roles and responsibilities. However, this is sometimes not in-depth enough. Staff receive support for their well-being. They speak positively about their work at the club and how they enjoy this. Staff say they feel supported and can ask for help in their work. They receive some feedback about their work, including how they have carried out activities with children.
- Staff engage with children well and are warm and caring. They support children to enjoy their time at the club and to have fun. Staff complement children's learning in school with activities that help them to practise their skills. This includes listening, concentration, and development of their large and small physical skills. For instance, children made windmills, where they listened and followed instructions. They used their small physical skills to decorate the windmills and to use scissors.
- Changes due to COVID-19 meal arrangements, means that parents now provide a packed lunch and snacks for their child. The provider has not fully reflected on ways to support parents to consider what to provide, to help further encourage

healthy lifestyles for children. In addition, the provider has not considered how meal and snack times are managed, to promote a more social time for children.

- Children behave well. They listen to instructions and learn to follow the routines, as staff provide clear expectations. Staff provide appropriate reminders when needed to help guide children. Children treat each other with respect and enjoy spending time together. Staff group children appropriately to meet their needs. This includes being in a group with children of a similar age and having times when they can spend time with siblings and special friends.
- Parents receive suitable information about the club. They receive information prior to their children attending, which includes details about activities and what to provide in relation to these. Parents also have access to a website with policies and procedures and information is also shared by social media. Daily handovers help exchange information about children's needs between staff and parents. There are strong links with the host school where the club is based. Many of the staff also work at the school, which helps to provide continuity to those children who also attend the school. Links are also made with other local schools, which enables relevant information to be shared when required.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses in some staff's knowledge of safeguarding procedures puts children's welfare at potential risk. Some staff lack sufficient understanding about referral processes to outside agencies. In addition, some do not confidently know where to access this information to ensure any concerns are promptly managed. However, staff do know to report any safeguarding concerns to the club's designated safeguarding lead. They understand the indicators that would raise their concerns about children's welfare and the behaviour of adults. This includes concerns that link to wider safeguarding issues. On a day-to-day basis, staff take steps to help keep children safe. For instance, risk assessments are completed, which cover the different areas of the premises and activities, such as swimming.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
--	-----------------

<p>ensure all staff gain and maintain a secure understanding of the safeguarding policy and procedure, in relation to referral processes outside of the club, to enable them to respond promptly to any concerns about children or other staff.</p>	<p>01/04/2022</p>
---	-------------------

Setting details

Unique reference number	EY555856
Local authority	Hampshire
Inspection number	10174848
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 13
Total number of places	80
Number of children on roll	50
Name of registered person	Pattison, Matthew Charles
Registered person unique reference number	RP555855
Telephone number	01189732118
Date of previous inspection	Not applicable

Information about this early years setting

Elite Holiday Club operates from St Neots Preparatory School in Eversley, Hampshire. It is open during school holidays only, Monday to Friday. The club offers core hours of 9am to 4pm and has extended opening hours from 8am to 6pm. There are a number of staff who work with the children and some of these hold relevant qualifications, including sport coaching qualifications, teaching qualifications and early years qualifications at level 3.

Information about this inspection

Inspector

Sheena Bankier

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A discussion was held with staff about the activities provided.
- Discussions and meetings were held with the provider during the inspection.
- The provider and the inspector observed and evaluated an activity together.
- The inspector chatted to children and asked them about their activities at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022