

Inspection of Funtastic Kids @ King's Academy Oakwood

Kings Academy Oakwood, Chiltern View, Binfield, Bracknell, Berkshire RG42 4FY

Inspection date:

17 February 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy a varied timetable of activities, in both their holiday club and after-school club. There is a strong focus on physical development, with children participating in daily sport sessions, such as 'circuits' and playing netball. Children report they have a lot of fun with their friends at the holiday club. They create good friendships with each other and behave exceptionally well during activities. Children are proud to share their creative work with staff. Staff provide plenty of writing and comprehension challenges. Children receive lots of praise for all their efforts, which helps to promote their self-esteem. Children build on their learning from school, doing creative writing about their weekly topics, such as life under the sea. Very young children report how much they love learning about all the different topics. They thoroughly enjoy creating under the sea themed rice cakes with broccoli and blue coloured cream cheese to eat.

Staff have a strong emphasis on rewarding positive behaviour. Children are eager to join the daily 'celebration' session. During this time, examples of positive behaviours, such as being kind to others and helping staff, are shared with the group. Children are extremely happy to receive small prizes, acknowledging their excellent behaviour. They proudly share their achievements with friends, staff and parents after their celebration.

What does the early years setting do well and what does it need to do better?

- The senior leaders are passionate about supporting staff to keep their knowledge and training up to date. They encourage professional development, such as team leading training and courses to learn more about supporting children with special educational needs and/or disabilities. Leaders have recently completed safer recruitment training to ensure interview and application procedures offer equal opportunities and embed the message of keeping children safe from the earliest opportunity.
- Children enjoy opportunities to play music and explore new instruments. For instance, they thoroughly enjoy when a visiting rock music group supports them to learn about rhythm. They learn how to play modern songs with guitars, synthesisers and drums.
- Children have many opportunities to develop their fine motor skills and imaginations. For instance, they show great delight as they build and create with giant train tracks. They construct with straws and develop their creativity with plenty of building blocks.
- Senior managers are currently exploring how to improve their arrangements for the youngest children to have an allocated key person. During holiday club, the youngest 'VIP' children are assigned a special member of staff. However, the

management team have evaluated this system as not always being effective. Senior leaders want to formalise a new system during their after-school clubs, to further support the early years children to form secure attachments with a named member of staff.

- Children develop a good understanding of the natural world through a variety of activities. For example, they join in with planting and growing their own vegetables in the school's planters. Children watch caterpillars as they turn into chrysalises and butterflies, before they free them.
- The senior leadership team use a variety of methods to evaluate the setting. They identify any weaknesses in staff knowledge and quickly support staff to gain the necessary training. Feedback from parents is encouraged and the nominated individual follows this up. For example, parents discussed previous concerns about occasional unhealthy food options. The senior managers acted on this feedback and food choices are now more healthy.
- Children are encouraged to be independent with personal hygiene skills. Where children need more specialist help with personal care, staff ensure they are trained to deliver this. This ensures no child is left out from accessing the nurturing and inclusive after-school and holiday clubs. Children's differences are celebrated at the club. Staff explore the culture and ethnicities of children at the club as well as a range of festivals celebrated in different countries.
- Parents report the staff communicate with them extremely well. They describe how their children feel safe, and that staff go the extra length to offer sessions when they become available. The only problem they experience is that they would like more places to be made available during the holidays.

Safeguarding

The arrangements for safeguarding are effective.

Staff are quick to react to any accidents, offering first aid and plenty of reassurance. They follow up with children to ensure they are feeling alright and share reports with parents in a timely manner. Staff all confidently explain what they would do if they had concerns about the welfare of children or the conduct of colleagues. They describe a wide range of indicators, which would give them cause for concern. Staff describe the importance of ensuring technology, such as mobile phones, is not used at the club, and the importance of following up any non-attendance to ensure children are safe.

Setting details

Unique reference number	2541437
Local authority	Bracknell Forest
Inspection number	10208672
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 8
Total number of places	75
Number of children on roll	100
Name of registered person	Funtastic Kids Ltd
Registered person unique reference number	RP900116
Telephone number	07931820351
Date of previous inspection	Not applicable

Information about this early years setting

Funtastic Kids @ Kings's Academy Oakwood registered in 2019. It is situated on the school premises in Binfield, Berkshire. The club offers breakfast club from 7.30am to 8.30am and after-school club from 3.15pm to 6pm during term time, holiday clubs run from 8am to 6pm in the school holidays. There are nine staff who work regularly for the clubs. Two are qualified to level 6, two are qualified to level 3 and five are unqualified.

Information about this inspection

Inspector

Charlotte Foster

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The nominated individual and director joined the inspector on a learning walk and discussed their activities provided at both holiday and after-school clubs.
- Children spoke to the inspector about what they enjoy doing while at the holiday club.
- The inspector assessed staff's understanding of how to keep children safe.
- Parents shared their views of the setting with the inspector.
- The inspector sampled documentation, including recruitment information, qualifications and accident recording.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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