

# Inspection of Tanners Brook Kidz Club

Tanners Brook Junior School, Elmes Drive, SOUTHAMPTON SO15 4PF

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Inspection date: 16 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are cared for in a relaxed and informal atmosphere, where they have fun. They form positive relationships with the staff, who are caring, considerate and good humoured. This helps children thoroughly enjoy their time at the club. They settle easily on arrival and confidently know the routines and expectations. Children listen carefully to staff, for example when taking part in a group time to share information.

Children and their interests are known very well by staff. Children have access to a broad range of effective activities and resources linked to their individual interests. This also helps children develop a strong sense of belonging at the club. Children receive a lot of time and attention from staff. They enjoy spending time chatting with staff. Children benefit from interesting activities where they experiment, create and test out ideas. For example, they mixed icing sugar and food colouring to use for a painting activity.

Children behave well. They are polite and use good manners without prompting, for instance when ordering their individual choices of healthy snacks. There is an inclusive team approach, which helps children work together to achieve a goal. For example, children receive points to enable the whole group to benefit from a treat, chosen by the winning team.

## **What does the early years setting do well and what does it need to do better?**

- Children make their own choices and decisions about what to do. Staff encourage children to become involved in small-group activities. They respect children's decisions and allow children to join in on their own terms. On the day of the inspection, this was observed when a child happily sat at the table with their own activity. They were invited to join in an art and craft activity with other children. Although the child did not want to do the activity, they were involved in the discussions.
- Staff guide and support children's behaviour effectively. They are sensitive in their responses. For example, when younger children find it difficult to sustain interest in the group discussion, a staff member sits with them to help keep them engaged. Staff are generally very positive role models for the children. They praise children regularly and recognise their efforts and achievements.
- Staff complement children's time in school well. They have established links with school staff. This enables staff to share information about children to provide a consistent approach to supporting their care and individual needs. Children feel at ease in staff's care. They are known and valued as unique individuals.
- Changes due to the COVID-19 pandemic arrangements are managed well. Staff

work closely with the school to implement procedures relating to COVID-19. This provides a consistent approach for children. Staff have offered children alternative activities when they have been unable to continue offering some activities. For example, they provide physical activities indoors to promote children's good health, such as dancing and using hoops and a mini trampoline.

- Staff promote children's understanding of healthy lifestyles. Children enjoy choosing from a range of fresh fruit as part of their snacks. Staff support their knowledge and understanding of healthy choices. For example, children explored different types of sugars as part of an activity. They discussed with staff about hidden sugars in food and the effects of too much sugar on their teeth.
- Parents and carers speak highly about the club and their children's experiences. For example, a parent said that their child was made to feel 'very welcome' when they started. Parents comment very positively about the staff and their communication, and about the activities offered.
- Staff are supported well in their roles. The staff work effectively together and know their roles and responsibilities securely. Staff have access to support for their professional development, including online training. They receive regular individual meetings to review and discuss their practice. Staff demonstrate that they reflect on the service and their practice continuously. In particular, they show a positive attitude to taking children's interests and ideas into account to help tailor the club's activities to these.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a wide knowledge of safeguarding matters. They know their roles and responsibilities securely. Staff understand how to recognise and respond to concerns about children's welfare and the behaviour of other staff. This includes where to seek advice and support and who to make referrals to. Staff complete risk assessments to help identify and minimise possible hazards to children. They know the importance of supervising children closely. Staff implement procedures to maintain a safe and secure environment. They follow effective hygiene procedures to help protect children's good health.

## Setting details

<b>Unique reference number</b>	EY416797
<b>Local authority</b>	Southampton
<b>Inspection number</b>	10128619
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Kidz Play (UK) Limited
<b>Registered person unique reference number</b>	RP901363
<b>Telephone number</b>	07960 921 704
<b>Date of previous inspection</b>	28 July 2015

## Information about this early years setting

Tanners Brook Kidz Club registered in 2007. It is one of several settings owned by Kidz Play (UK) Limited. The club operates from Tanners Brook Primary School in the Millbrook area of Southampton. The breakfast club opens from 7.30am to 9am and the after-school club opens from 3pm to 6pm each weekday, during school term time only. There are two staff employed to work in the club who both hold relevant qualifications at level 3.

## Information about this inspection

### Inspector

Sheena Bankier

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and staff discussed the activities they provide for children and what they take into account when planning these.
- The inspector talked to parents, carers, staff and children at appropriate times during the inspection. She observed children's arrival, play and activities. Children chatted to the inspector about their play and activities.
- The manager and the inspector observed and evaluated an activity together.
- A sample of documents were reviewed as part of the inspection, including records relating to staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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