

# Inspection of Little Rascals Out of School Club

St. Albans School, Rothbury Avenue, Gateshead, Tyne and Wear NE10 0QY

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Inspection date:

17 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Children eagerly leave school and join together in the playground, chatting as they wait to be walked to the club. Staff welcome each child by name and ask how their day in school has been. This helps children to be confident and to know that they are valued by staff. Staff talk to the different teachers when they collect children. This enables any necessary information to be passed to staff and onwards to parents. Children's behaviour is very good. Children of all ages show high levels of respect for each other and for adults. Older children move aside to let younger children join their play.

Children are sociable and communicate well with each other and visitors to the club. For example, children eagerly talk about a computer game they play at home. They explain how they have adapted the game to use the resources available at the club. Children describe how they use the different parts of the indoor space to bring the game to life. Staff encourage children to develop an awareness of safety. They encourage children to think about how to keep themselves safe in the outdoor environment. For example, children join together to write their own risk assessments of this space.

### What does the early years setting do well and what does it need to do better?

- Children know the routines of the club very well. For example, when they enter the club, they hang their coats up and know where to place their bags. Children know to sanitise their hands after this task. They talk about making sure that their hands are clean to keep themselves and others safe.
- Younger children enjoy activities that support what they are doing in school. For example, staff help children to make origami shapes, encouraging children to fold the paper to make their models. This helps to develop younger children's finger movements and supports their early writing skills.
- Staff encourage children's confidence and self-esteem as they give children responsibility for different tasks. For example, older children are eager to be 'drinks pourers' at snack time, diligently ensuring that all children have beakers and a drink. Children look so proud as they take on this task.
- The manager and staff reflect on the effectiveness of the club. They have ambitions for how to develop the club, to provide a broad range of opportunities for all children who attend. For example, staff talk about the decision refurbish the outdoor area.
- Children's opinions of the club are taken into account and valued. They regularly complete surveys to say what they like about the club and what they think needs to change. Each term, different children are invited to be a member of the club council. They have access to a small fund of money and make joint

decisions about what resources to buy. This further develops children's sense of responsibility and being a valued member of the club.

- Staff consider different activities to further support children's physical development. For example, children regularly take part in mindfulness exercises. Children follow staff as they make a different range of movements. Staff encourage children to hold the different poses as they regulate their breathing. Children comment afterwards that they feel calm and relaxed.
- During the COVID-19 pandemic, staff have put measures in place, such as parents not entering the club. Despite this, parents say that they feel that the club communicates with them well and they are happy with the information they receive. Parents say that their children enjoy the club so much they do not want to leave to go home.
- Staff support children's understanding of making healthy eating choices and promote opportunities for children to be independent. For example, children enjoy a freshly prepared light tea while at the club. They can choose what they want to eat from a variety of options. Once children have finished their food, they independently tidy their plate away.
- Staff make sure that there sufficient resources are available for all children. They patiently explain the rules of the game that children are playing. Younger children relish the attention of older children, smiling happily as they become engrossed in this play. However, at times, the noise levels indoors are high. This can impact on children's and adults' abilities to hear what is being said.

## Safeguarding

The arrangements for safeguarding are effective.

The manager understands her role to ensure children's safety. She makes sure that all staff's relevant training is kept up to date. Staff know how to identify signs that a child may be being exposed to harm. They understand the procedure to follow to report their concerns. Staff know where to find information to help them manage any allegations made against adults working with children. They keep children safe when collecting them from school. Staff make sure that school staff know which children are to be collected. They have a register of all children attending the club that day. Staff conduct daily risk assessments to ensure that the premises are safe and secure for children.

## Setting details

<b>Unique reference number</b>	EY400338
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	10217883
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Murray Furlong, Stacy Caroline
<b>Registered person unique reference number</b>	RP906707
<b>Telephone number</b>	07779 946 543
<b>Date of previous inspection</b>	30 August 2016

## Information about this early years setting

Little Rascals Out of School Club registered in 2009. The club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday all year round. During term time, sessions are from 7.30am until 9am and from 3pm until 6pm. During school holidays, sessions are from 8am until 6pm.

## Information about this inspection

### Inspector

Denise Charge

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the club.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The manager showed the inspector around the premises and discussed how they ensure that they are safe and suitable.
- Parents were spoken to during the inspection and written feedback from parents was taken account of by the inspector.
- The inspector held a discussion with the manager. They discussed the club's routines and procedures, and how well staff promote children's play and enjoyment.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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