

# Inspection of Bushmead Pre-School

Hancock Drive, Luton, Bedfordshire LU2 7SF

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Inspection date: 16 December 2021

<b>Overall effectiveness</b>	<b>Inadequate</b>
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The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous inspection

Good

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Weaknesses in leadership and management compromise children's welfare. The pre-school committee lacks knowledge of how to implement some of the early years foundation stage requirements. This has an impact on the safety and well-being of children. The committee has failed to complete relevant processes to notify Ofsted when there has been a change to the committee members. This means that Ofsted has been unable to complete suitability checks to ensure children's safety and well-being are not compromised.

Children arrive at the pre-school excited and eager to start their day. They are met at the door by warm and welcoming staff, which supports children to feel secure. Children extend their language and learn new words and their meaning through fun activities. For example, during circle time, they develop confidence as they describe what they see on their chosen card. They are pleased when they are praised for correctly identifying the next song to sing and learn to take turns and negotiate who is next.

Children behave well. They understand routines and develop relationships with staff and other children. Children have a positive attitude to learning and try hard to succeed at tasks. For example, they increase their agility using scissors to cut out shapes. In addition, children practise their mark-making skills as they use a variety of materials to draw and create their pictures.

## **What does the early years setting do well and what does it need to do better?**

- The provider does not meet all statutory requirements of registration. Leaders do not have sufficient knowledge and understanding of the correct procedures to follow when there is a change of the committee members. This compromises children's safety and well-being and potentially places them at risk of harm.
- Staff plan and provide a broad and balanced curriculum. They gather information from parents when children first attend, including their child's interests. This helps them to progress and develop children's learning from the start.
- Generally, there is effective teaching to promote children's learning. Staff capture children's interests and support them to count and sequence the number of socks they hang on a washing line. Children focus and concentrate as they draw the corresponding number of shapes, such as circles. However, occasionally, staff do not recognise when children are not involved or engaged and do not always encourage them to take part in an activity.
- Staff understand the importance of developing and encouraging children's independence. For instance, children successfully put their own coats on their pegs and ably dress themselves for outdoor play. Older children instinctively

wash their hands before snack time and look for the tissues to blow their nose. Children choose when they would like their snack, serving themselves and pouring their own drink. Occasionally, children can miss their snack time as staff are not always aware of who has and who has not had their snack.

- Parents speak highly of the pre-school. They appreciate the regular communication through electronic means, as well as detailed daily verbal communication. Staff share information with parents about their child's learning and development, including what they are working on next.
- Children eagerly choose to play outdoors, enjoying the fresh air and exploring the extensive range of activities. They develop their physical abilities as they climb and use a range of equipment. Children balance on stilts and steer bikes, learning how to keep themselves and others safe.

## Safeguarding

The arrangements for safeguarding are not effective.

The members of the pre-school committee do not fully understand their roles and responsibilities. They have failed to complete processes when there has been a change of nominated individual and committee members. However, staff know the signs and symptoms that would give them cause for concern about a child's welfare. They understand how to report these concerns in a timely manner. Staff complete training to update their child protection knowledge. This includes the wider safeguarding issues, such as extremism and radicalisation. There are effective recruitment and induction arrangements in place for new staff. The manager conducts regular supervision meetings with all staff to ensure they remain suitable to carry out their roles.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
ensure members of the committee, which is responsible for the operation of the pre-school, fully understand safeguarding roles and responsibilities that they have, with particular regard to changes that must be notified to Ofsted	31/01/2022
ensure that Ofsted is provided with necessary information to complete suitability checks on all persons who comprise the registered body of the pre-school	31/01/2022

enhance learning opportunities to ensure that all staff fully include and engage children in activities.	31/01/2022
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## Setting details

<b>Unique reference number</b>	155768
<b>Local authority</b>	Luton
<b>Inspection number</b>	10217441
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Bushmead Pre-School Committee
<b>Registered person unique reference number</b>	RP517327
<b>Telephone number</b>	01582 485505
<b>Date of previous inspection</b>	4 July 2017

## Information about this early years setting

Bushmead Pre-School registered in 1991. The pre-school employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until midday and from 12.45pm until 3.45pm. There is a lunch club from midday until 12.45pm. The pre-school provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Lorraine Sunter

## Inspection activities

- This was the first routine inspection the pre-school received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in her evaluation of the provider.
- This inspection was carried out as a result of a risk assessment, following information received about the provider.
- The manager and the inspector completed a learning walk together to look at how the curriculum is planned to meet children's needs and development.
- A joint evaluation of an activity was completed with the manager, and the manager and inspector discussed the impact on children's learning.
- The inspector observed interactions between staff and children during activities and assessed the impact of teaching on children's learning.
- The inspector looked at a range of documentation and checked evidence of the suitability of staff working in the pre-school.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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