

Childminder report

Inspection date: 17 February 2022

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy and settle very well. They enjoy a warm and nurturing relationship with the experienced and skilled childminder. She is passionate about working in partnership with parents, to meet the needs of each unique child. Children access a homely, welcoming, and safe environment, which is planned with their needs being paramount.

Children's emotional well-being is a high priority for the childminder. She has a deep understanding of child development and uses this in an exceptional way to recognise and plan for any gaps in children's learning. Singing and stories are an integral part of the day. Children confidently select songs to sing and delight at the childminder playing the accordion. They are deeply engaged in singing, dancing, and taking part in related activities.

Children's behaviour is excellent. They take turns, supporting and encouraging their peers. The childminder supports children with their manners and is highly skilled in giving them successful reminders about sharing. As a result, children clearly understand the rules and expectations for behaviour.

Children are enthusiastic and keen to interact with the childminder. The childminder is passionate about being part of the community and takes part in community activities. The childminder takes the children on outings to the farm, zoo, forest and beach. This gives the children a deep knowledge and understanding of the world around them.

What does the early years setting do well and what does it need to do better?

- The childminder has a detailed understanding of children's individual needs. She uses this knowledge to plan a clear, sequenced curriculum, to enable the children to develop across all areas of learning. The childminder ensures that they can manage the activities she provides, while offering effective and well-targeted challenge. For example, children are guided to independently cut their own snack. They develop a strong sense of pride and achievement, as the childminder praises and encourages them successfully throughout the day.
- Children enjoy being outside in the garden. They delight at flying the rockets they made, finding a builder's tray to explore. For example, children were engrossed in feeling the textures of the different items in the tray. The childminder supported the children to problem solve, to melt an ice block where they found various shapes and letters to discuss. She is deeply engaged with the children and very mindful to observe and interact as appropriate, while not interrupting their curiosity.
- The childminder skilfully promotes the development of children's language and

communication skills. She provides exceptional support to the children with an animal hunt in the garden, talking about animals and their habitats. The childminder ensures that she builds silence into her own communication, giving the children appropriate time to respond.

- Children develop a love for singing songs and reading books from a young age. The childminder involves the children in the stories, pointing to the words and pictures as she reads. Children showed delight when reading a book about the adventures of 'Travel Bear', who goes home with the children.
- The childminder skilfully uses songs to develop an activity. For example, the children were excited to sing about monkeys jumping on a bed, which led into an activity of counting and balancing monkeys on a scale.
- The childminder reflects on all aspects of the setting. She is highly motivated and invested in her continual professional development. Consequently, her knowledge and skills continually develop, and she maintains a very high standard of practice. This supports her to provide the highest quality care and learning experience for every child.
- Partnership working is exceptional and meets the needs of the children very well. The childminder works in partnership with families and other local settings that the children go to. This ensures that all aspects of children's learning and development are supported.
- Parents are extremely positive about the care their children receive. They share that they feel involved and included in the setting and children's learning. They receive a detailed handover daily and are given an overview of what the children have learned each week. Parents reported that this shows them how their children are developing and progressing. The childminder supports the parents with activities to do at home and loans story sacks to the families.

Safeguarding

The arrangements for safeguarding are effective.

Safety and safeguarding are given high priority by the childminder. She is highly skilled and knowledgeable in protecting the children. The childminder ensures that she completes relevant training, updating her knowledge of safeguarding regularly. The childminder is extremely confident in the action to take should she have concerns about children, with a secure understanding of how to make referrals. When children are sleeping, she checks them regularly. Children learn how to keep themselves safe, for example being able to go up and down the steps. She uses robust risk assessments for all areas of her setting and when on outings.

Setting details

Unique reference number	EY104087
Local authority	Hampshire
Inspection number	10136336
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	21 March 2016

Information about this early years setting

The childminder registered in 2002. She lives in Fareham, Hampshire. She operates her service all year round from 7am to 5pm, Monday to Friday. The childminder receives funding for free early years education for children aged three years. She holds a level 5 qualification.

Information about this inspection

Inspector

Nicole Atkinson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder explained her curriculum intentions and what she wants the children to learn.
- The inspector observed the interactions between the childminder and children and assessed the impact that this was having on children's learning.
- Discussions were held with the childminder at appropriate times during the inspection.
- The inspector gained some parents' views through discussion and some written feedback.
- Children talked to the inspector about their interests.
- The inspector observed the quality of the education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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