

# Childminder report

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Inspection date:

22 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder understands how to safeguard children. She knows how to identify the signs of possible harm to a child and knows how to report any concerns about a child in her care to the appropriate agencies. She knows how to reduce risks, and the need for emergency evacuation arrangements.
- The childminder knows the requirements and the documents and records that she needs to support the running of the childminding setting.
- The childminder understands how to support children well in all areas of learning. She understands how to help children of different backgrounds, abilities and ages to be ready for their next stage in learning, including school.
- The childminder understands the importance of working with parents, outside professionals and other early years providers, to help ensure continuity and progression in children's learning and development.
- The childminder recognises the importance of promoting children's personal development and behaviour and attitudes, so they learn to behave well and respect others.
- The childminder understands the need to maintain her professional development to support children's development. This has included training to complete an early years educator qualification. She understands the importance of evaluating her provision regularly to drive improvement.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY445817
<b>Local authority</b>	York
<b>Inspection number</b>	10221903
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	11 July 2017

## Information about this early years setting

The childminder registered in 2012 and lives in Copmanthorpe, York. She offers care from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Jan Harvey

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the premises and discussed resources and equipment to assess their suitability for childminding purposes.
- The inspector discussed the childminder's understanding of the curriculum she intends to teach and her observation, assessment and planning methods.
- The inspector looked at policies, certificates and documents the childminder will use when minding children.
- The inspector discussed what improvements the childminder has made since her last inspection, including how the recommendations set then have been addressed.
- The inspector evaluated the childminder's ability to drive continuous improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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