

# Inspection of Tiptop Club Ltd

St. Michaels C E High Business & Enterprise College, Curral Road, Rowley Regis,  
Staffordshire B65 9AN

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Inspection date:

24 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Inadequate

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and settled at the club. They demonstrate high levels of confidence as they approach new people and initiate conversations. This shows that children feel safe and secure in their environment.

Children make choices about their play and immerse themselves into the range of activities available to them. They work together during team games, such as when playing football or dodge ball. Children have a strong understanding of staff's expectations for their behaviour and conduct. For example, they know when they have been caught that they are out of a game and respectfully follow this. Children enjoy participating in craft activities. They use marker pens, felt tip pens and pencils to practise their writing skills and colour in pictures. Some children explore writing on a white board. Staff help children to spell words when they are making cards to help further build on their learning from school.

Staff support children to develop their independence. Children take responsibility for their own belongings, such as their water bottles and lunch bags. Younger children learn how to manage their hygiene as staff show them how to wash and dry their hands after using the bathroom.

## **What does the early years setting do well and what does it need to do better?**

- Since the last inspection, the manager has improved the arrangements for the support and supervision of staff. Staff benefit from frequent meetings with the manager to reflect on their performance. The manager regularly observes practice and provides staff with training that meets their needs. As a result, staff develop a good understanding of their roles and responsibilities, with particular regard to safeguarding children.
- The arrangements for staffing meet the needs of the children. Staff recognise the importance of supervising children and deploy themselves effectively so that they are always nearby. Staff use walkie-talkies to communicate with each other during the sessions. They carry out regular head counts, such as when moving between rooms to ensure children's safety.
- Children benefit from a named key person. The key person gathers information from parents before children start at the club, such as what they enjoy and their achievements. This is used to help provide continuity in children's care and the activities they enjoy.
- Staff listen to children and engage in frequent conversations to support their communication skills. At snack time, staff sit with children and play a comparison game using cards. They exchange questions with each other as they read information on the cards. This helps children become confident communicators.

- Staff are highly responsive to requests that children make and nurture their interests. For example, when children ask to practise their gymnastics skills, staff arrange for safety mats to be delivered to the hall for them to use. They place these out with space in between and stay nearby to promote children's safety.
- Children understand how to keep themselves safe. They know not to leave a room without telling an adult. Adults supervise children when moving between different rooms and stay in the corridor when they use the bathroom. However, on occasions, staff do not closely monitor the amount of screen time some children have. They have not yet considered how children could benefit from other experiences during these times that they may enjoy.
- Children behave well in the club. They understand staff's expectations and follow instructions with ease. Staff are kind, attentive and act as good role models to children. They provide comfort when children need emotional support and help children understand their feelings and behaviours.
- Parents speak positively about the club. They are happy with the service provided and say that they know their child is well cared for. Children say that they enjoy attending the club. They describe the club as 'fun' and say they like going on trips and outings, such as to the cinema.
- Children's health is well supported. Staff encourage regular handwashing and talk to children about the importance of this. Children are provided with balanced snacks during their time at the club and staff ensure that they have continuous access to drinking water. Children benefit from a large outdoor area for fresh air and exercise.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff and managers complete regular training to keep their knowledge of safeguarding issues up to date. They are alert to different types of abuse that children may be at risk of. Staff and managers can identify signs and symptoms that could indicate a child is at risk of harm. They know the procedures to follow to report child protection concerns. Risk assessment is used effectively to ensure that environments are safe for children. The manager follows a robust recruitment procedure to assess the suitability of staff working with children.

## Setting details

<b>Unique reference number</b>	EY559046
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	10104047
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	50
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Tiptop Club Ltd
<b>Registered person unique reference number</b>	RP900312
<b>Telephone number</b>	07552236194
<b>Date of previous inspection</b>	18 April 2019

## Information about this early years setting

Tiptop Club Ltd registered in 2018. The club is privately owned and operates on the site of St Michaels CE High Business and Enterprise College in Rowley Regis. The club operates during school holidays from 8am until 6pm. There are five members of staff who work with children. Of these, three hold appropriate qualifications at level 3.

## Information about this inspection

### Inspector

Lisa Bennett

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager and inspector completed a learning walk to gather information about how the provision is organised.
- Parents and children spoke to the inspector and gave their views of the setting.
- The inspector observed children playing and considered the interactions between staff and children.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of staff suitability.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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