

Inspection of Blue Iris Day Nursery

Whitton Baptist Church, 29 Hounslow Road, TWICKENHAM TW2 7BZ

Inspection date: 10 February 2022

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is inadequate

Children continue to receive poor-quality education and care, which has an adverse effect on their experiences. This is because the provider has not made the necessary improvements since the previous inspection and new weaknesses have been identified. Children, particularly those with language delay and who speak English as an additional language, do not receive the support they need in their education. They hear a limited vocabulary and have very few opportunities to practise new words. This places children at a disadvantage. The provider compromises children's safety and welfare as they fail to inform Ofsted of a significant event, particularly in relation to allegations against staff.

Staff do not plan an ambitious curriculum. As a result, activities on offer fail to challenge or motivate children. This leads to a deterioration in children's otherwise generally appropriate behaviour. For example, during group activities, children become bored and restless, resulting in some children distracting others. Staff have low expectations for children's learning. For instance, they are quick to complete tasks children should be learning, such as putting on their coats. This does not promote children's independence skills. However, children arrive happily at nursery. They separate confidently from their main carers, despite some of them attending for the first time.

What does the early years setting do well and what does it need to do better?

- Self-evaluation is poor. The provider does not demonstrate that she has the capacity to make rapid improvements. Some of the identified breaches have been raised before. For example, the provider has not taken all reasonable steps to ensure that staff understand the setting's safeguarding policy and procedures. Her knowledge of what must be notified to Ofsted remains weak.
- The provider fails to ensure that staff, including temporary staff, undergo an effective induction to help them understand their roles and responsibilities. She does not provide staff with effective supervision and professional programmes. As a result, staff are not trained to interact with the children adequately during play. In addition, staff's poor level of English means that they are unable to assure children's welfare in an emergency.
- The provider does not ensure that all staff have sufficient understanding and use of English. Staff struggle to communicate with children or give them clear instructions, for example during group activities. As a result, children who speak more than one language are not supported to become proficient in English. This does not promote children's communication and language development sufficiently.
- Partnerships with parents and other professionals are poor. The provider fails to communicate with all parents about their children's learning and any changes at

the nursery. For example, she does not ensure that the required progress checks for children aged two are shared with parents. Some parents are also unaware of the changes in staffing. This does not establish a consistent approach to children's learning and development.

- The quality of education is poor. Staff do not observe and assess children's progress effectively to plan an ambitious curriculum. As an example, children lose interest very quickly while taking part in a sticking activity. This is because the activity lacks the appropriate challenge to meet children's individual needs. Children do not make adequate progress from their starting points.
- Children have some opportunities to develop their physical skills. They exercise their big muscles using age-appropriate bicycles and scooters outside.
- Children's behaviour is suitable for their age group. They form friendships with their peers which support their emotional well-being. However, staff fail to notice when children need engagement from them, which leads to a deterioration in children's behaviour. For example, during an indoor activity, while children wait for instructions from staff, they shout and run around aimlessly. This leads to a disorderly environment that hinders children's learning.
- The provider stores children's medication out of children's reach. She is mindful to ensure that sensitive information is held securely to protect children's confidentiality.
- Before children arrive, the provider carries out suitable risk assessments of the play environments. At the time of the inspection, the provider met the correct adult-to-child ratio requirements.

Safeguarding

The arrangements for safeguarding are not effective.

The provider does not ensure that staff have a sufficient knowledge of safeguarding matters, including indicators of extremist behaviours. Staff are unsure about the correct reporting procedures, including when there are allegations. This compromises children's welfare. The provider follows suitable recruitment procedures to check staff suitability. For instance, she obtains enhanced Disclosure and Barring Service checks in respect of every staff member who works directly with children. Staff deployment is satisfactory. Even though staff can see that children need their attention, they do not use their initiative to supervise children as needed. This has a negative impact on children's overall experiences.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
--	-----------------

improve staff's knowledge and understanding of the setting's safeguarding policy and procedures, including the 'Prevent Duty guidance for England and Wales 2015'	04/03/2022
gain a secure knowledge of the correct processes for notifying Ofsted of any significant events	04/03/2022
develop staff supervision, coaching and training to improve the quality of education and care for all children.	04/03/2022

To meet the requirements of the early years foundation stage, the provider must:

	Due date
implement robust induction and supervision procedures to ensure staff understand their roles and responsibilities within the setting	04/03/2022
ensure that anyone working with children has sufficient understanding and use of English, to ensure children develop their language skills and their well-being is assured	04/03/2022
improve communication with parents to ensure they are sufficiently informed about their children's learning and development, and keep them informed of any changes at the setting	04/03/2022
improve the observation, assessment and planning procedures and use the information effectively to ensure all children make the best possible progress across all areas of learning	04/03/2022

<p>construct an ambitious curriculum which is delivered in a planned and sequenced manner to give children, particularly the most disadvantaged, the knowledge and skills they need for the next step in their education.</p>	<p>04/03/2022</p>
---	-------------------

Setting details

Unique reference number	2618056
Local authority	Richmond Upon Thames
Inspection number	10220783
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	25
Number of children on roll	0
Name of registered person	Blue Iris Day Nursery Ltd
Registered person unique reference number	2558030
Telephone number	07305730195
Date of previous inspection	Not applicable

Information about this early years setting

Blue Iris Day Nursery registered in 2020 and it is located in the London Borough of Richmond-upon-Thames. The setting is open during term time only, from 8am to 4pm, Monday to Friday. There are three members of staff, including the provider. The provider holds early years professional status. The other two staff members hold childcare qualifications at level 2 and level 6. The setting receives funding to provide early education for children aged two, three and four years.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- This inspection was conducted following Ofsted's risk assessment process. It took place without notice.
- Parents spoke with the inspector and gave their views on the setting.
- The provider showed the inspector around the setting and explained how staff plan and implement the curriculum.
- The inspector observed staff's interactions with the children, indoors and outdoors. She tracked some of the children's learning and discussed this with the provider. Some of the children's development records were checked during the inspection.
- The inspector interacted with children at appropriate times during the inspection. She scrutinised the required documents, such as staff's suitability checks, first-aid certificates and training qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022