

# Inspection of In2sport At Upton House

Upton House School, 115 St. Leonards Road, Windsor, Berkshire SL4 3DF

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Inspection date:

16 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy their time at this well-organised holiday camp. They benefit from the action-packed programme of activities on offer. Leaders create a theme for each holiday and adapt traditional games and sports to fit around this. These are creative and spark children's interest. Children are enthusiastic to join in with the winter Olympics themed week. They participate in the cleverly invented versions of bobsleigh racing, curling and snowboarding. Children's physical development is promoted extremely well. Staff ensure that they are kept safe at all times. Children are confident and have lots of fun sliding and gliding around as they take part in a creative form of ice hockey on the spacious soft mats.

Children's behaviour is excellent. They understand the clear behavioural expectations of the camp and display extremely good manners. Staff are positive role models and have high expectations for all children. Children of mixed ages play together well. Older children are kind and nurturing towards the younger ones. They help the younger children position their hands on hockey sticks and remind them of the safety rules. Children encourage each other to try something new. They are confident to talk to staff and enjoy spending time having conversations about new Olympic sports. Children learn about the different countries and their flags as they watch the Olympic games on a big screen.

### **What does the early years setting do well and what does it need to do better?**

- Staff gather children together to explain the camp rules. They ensure all children know the routine and involve them in planning their day, by creating a timetable together. Children listen to each other and make suggestions as they vote for the games they will add. Staff promote the fundamental British values of democracy and mutual respect. They are highly attentive to children's needs. They consistently offer praise and encouragement to ensure all children feel valued, secure and develop a sense of belonging.
- Staff are enthusiastic in ensuring all children have a go at the physical activities they plan. However, they recognise that children also need periods of rest. Staff provide plenty of attractive alternatives that reflect children's interests. Children are always given the option to choose.
- Children enjoy colouring and looking at books with their friends. They have opportunities to be creative and use their imagination. Children make dens out of hoops, create pictures that relate to their camp theme and make building brick inventions. They are encouraged to display these and work on them throughout the week. Children take great pride in explaining and describing what they have made.
- Leaders and staff form positive relationships with parents and the school. This

ensures they have a good understanding of the needs of the children who attend. Leaders ensure that parents receive information about the activities on offer and feedback about their child's day. Parents express how impressed they are with the holiday camp and how much their children enjoy attending.

- Staff promote a healthy lifestyle. They ensure children spend plenty of time outside. Children negotiate space and run around, getting their heart rate up as they play versions of dodgeball and stuck in the mud. Staff ensure children follow good hygiene practices and manage their own self-care. They regularly remind children to drink water and discuss the importance of keeping hydrated. Staff talk to children about the benefits of a healthy balanced diet and resting after a meal.
- Leaders support their staff extremely well. They ensure staff receive a detailed induction and regular supervision to carry out their roles and responsibilities. Staff are encouraged to develop their skills. They demonstrate how much they enjoy their work and feel valued. This helps to provide a good quality experience for the children.
- Leaders ensure they evaluate the service they provide. They observe and monitor staff delivering activities. Leaders seek their views to make improvements and come up with new and exciting ideas. They find out about the views of children to ensure the programme they offer meets their interests and challenges them to experience new things. Leaders are ambitious in their vision for providing high-quality inclusive care to all.

## **Safeguarding**

The arrangements for safeguarding are effective.

Leaders take all necessary steps to ensure the ongoing suitability of staff through robust recruitment processes and regular checks. Staff have a good knowledge of child protection and safeguarding issues. They know what they must do if they are worried about a child or the conduct of other staff members. Staff understand the procedures they must follow in the event of a serious accident or emergency. Leaders risk assess all the activities they design and plan. Staff ensure the premises is checked so that it is safe and secure for the children. They encourage children to learn how to keep themselves safe.

## Setting details

<b>Unique reference number</b>	2538364
<b>Local authority</b>	Windsor and Maidenhead
<b>Inspection number</b>	10215270
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	40
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Glover, Christopher James
<b>Registered person unique reference number</b>	RP562350
<b>Telephone number</b>	01753862610
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

In2sport At Upton House registered in 2019. The setting is located at Upton House School in Windsor, Berkshire. The club operates school holidays only between 8am and 6pm. There are three members of staff, all of whom hold relevant qualifications.

## Information about this inspection

### Inspector

Alice M Roberts

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- Children spoke to the inspector about what they like to do in the club and what their favourite activities are.
- The inspector carried out a learning walk with the manager. The inspector assessed the impact of the quality of staff interactions and the play opportunities they provide children.
- The inspector viewed the indoor and outdoor environments.
- The inspector carried out a joint observation of an activity with a manager.
- At convenient times during the inspection, the inspector spoke to the manager, parents and staff and considered their views.
- The manager showed the inspector relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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