

Inspection of Kool Kidz Out of School Club

Blackshaw Primary School, Bideford Drive, BOLTON BL2 6TE

Inspection date:

10 February 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club and are greeted by nurturing staff. They are eager to see what activities and games have been set up for them. Children share the events of their day in school with staff who take the time to listen to them. This helps children to settle. Children enjoy healthy snacks, such as fruit and wraps if they are hungry. Staff have high expectations for children's behaviour. Consequently, children behave remarkably well. They share and take turns exceptionally well with their friends. There is a club council which is run by two older children who are incredibly passionate about making the club the best it can be for their friends. Younger children are able to share ideas about how the club can be improved. Staff listen and respond positively to children's suggestions. This promotes children's self-confidence and self-esteem.

In response to the COVID-19 pandemic, children are dropped off and collected from friendly staff at the door. Children respond well to this and happily find their belongings from their own baskets or pegs at the end of the day. Children learn the importance of good hand-hygiene practices to stop the spread of infection and keep themselves safe.

What does the early years setting do well and what does it need to do better?

- Staff know the children incredibly well. They plan exciting activities which capture the children's interests and ignite their curiosity. For example, children enjoy making their own unique cards for Valentine's Day with a variety of different materials. Children are given the freedom to be imaginative and express themselves creatively.
- Staff support children's communication and language development well. For example, while children enjoy experimenting with different-sized magnets, staff comment on what children are doing and use a range of vocabulary to introduce them to new words. Children enjoy reading from a variety of books that they can share with staff.
- Children are very respectful towards each other and staff. They use their manners throughout the session. Staff support children's emotional well-being well. For example, they offer children lots of encouragement and praise. Children learn to identify and understand their emotions. Children express themselves and use their voices. Staff are always close by to support children and join in with their games.
- Children have lots of opportunities to play outside. They get fresh air and exercise every day. Staff support children to learn how to keep their teeth healthy. For example, children practise brushing a model of teeth. Staff provide books for children that further promotes oral health. This helps children to learn

different ways to keep themselves healthy.

- Staff have put in place golden rules, such as walking inside and using kind voices. Children understand and follow these well. Children learn about what makes them unique which is celebrated by staff. They are also given lots of chances to learn about other cultures, ways of life and different beliefs. Children enthusiastically talk about how they were invited to learn about Chinese New Year. They were able to taste Chinese food, explore different Chinese dressing-up clothes and learn about the different drums used in the parades.
- Parents speak incredibly highly of the club. They comment that staff are great at communicating with them. Parents feel there is a genuine partnership between them, the club and school. They feel this has a positive impact on the children's experience both in school and at the club. Parents feel that staff are positive and go above and beyond to help them. They express that staff work hard to ensure that children settle quickly.
- Leaders place great importance on staff professional development. Staff access a variety of different training courses that allow them to further support the needs of children. Leaders effectively reflect on practice and make ongoing improvements to the club. Leaders have exceptional relationships with other professionals. This enables them to support children with special educational needs and/or disabilities (SEND) incredibly well. Therefore, children are thriving at this club.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good knowledge and understanding of safeguarding and their responsibilities in keeping children safe from harm. They know how to correctly report any concerns regarding the welfare of children. Staff are well deployed to support children's individual needs. There is an effective emergency evacuation procedure in place which is understood by staff and children. Risk assessments of the indoor and outdoor environment are carried out before children arrive, to ensure they are kept safe. Staff are trained in paediatric first aid and keep this up to date. They record children's accidents and share these promptly with parents.

Setting details

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| Unique reference number | EY468477 |
| Local authority | Bolton |
| Inspection number | 10109849 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 32 |
| Number of children on roll | 8 |
| Name of registered person | Kool Kidz Out of School Club Limited |
| Registered person unique reference number | RP533013 |
| Telephone number | 07908803494 |
| Date of previous inspection | 11 March 2014 |

Information about this early years setting

Kool Kidz Out of School Club re-registered in 2013 and is one of two settings operated by a family-owned limited company. The club is situated in Blackshaw Primary School in Bolton, Lancashire. The club provides childcare for children aged from two years, during term time. The before- and after-school club operates Monday to Friday, from 7.30am to 9am, and from 3.30pm to 6pm. There are five members of staff and of these, four hold a qualification at level 3 or above in early years.

Information about this inspection

Inspector

Suzanne Fenwick

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider showed the inspector around the club and explained how the session is organised.
- The inspector spoke to children, to find out about their time at the club.
- Staff spoke to the inspector during the inspection.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- Parents shared their views of the club with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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