

# Childminder report

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Inspection date:

22 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Met

## Summary of key findings

### This provision meets requirements

- The childminder explains how she would plan a curriculum for children that would cover all areas of the early years foundation stage. She can explain how she would work with parents and others to ensure that there is a shared approach to children's learning.
- The childminder knows how to support young children to develop their communication skills through activities such as songs, rhymes, books and talking. The childminder has a good understanding of how to access support for children who experience delays in their development. She demonstrates a commitment to ensure that all children can make progress in their development and learning.
- The childminder maintains her knowledge and understanding of the early years foundation stage through reading updates and accessing online training from her local authority early years team.
- The childminder understands the importance of teaching children about the wider world. She explains how she would celebrate events that are relevant to the children. She describes how she would take them on outings and draw their attention to who and what they see.
- The childminder ensures that she keeps up to date with current safeguarding practice through regular training. She understands her responsibility to safeguard the children in her care. She understands how to respond to indications that children might be at risk of harm from wider safeguarding concerns, such as grooming. She demonstrates a commitment to report allegations against her or a member of her household.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	250840
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10126177
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	5 to 15
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Date of previous inspection</b>	30 November 2015

## Information about this early years setting

The childminder was registered in 1997. She lives in Leiston, Suffolk. The childminder currently operates before and after school and in school holidays only.

## Information about this inspection

### Inspector

Terrie Simpson

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder provided the inspector with a sample of key documentation on request.
- Through discussion, the inspector explored with the childminder how she would plan and deliver an early years curriculum.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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