

Inspection of Kool Kidz

Sandridge Jmi School, Woodcock Hill, Sandridge, ST. ALBANS, Hertfordshire AL4 9EB

Inspection date:

15 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily at the club and receive a warm, enthusiastic welcome from the friendly staff. Those who are new to the club quickly feel secure and thoroughly enjoy their first day. The designated rooms for the club, within the school, are set up well. Children have many play opportunities. For example, they build with construction toys, take part in craft activities and play card games. Children engage in self-chosen play and organised activities extremely well. Behaviour is excellent; children quickly develop friendships and are kind and respectful to each other.

Children are encouraged to develop healthy lifestyles and know why this is important. They talk about the need for effective handwashing to reduce the risk of coronavirus being spread around. Children engage in many physical activity sessions. They enjoy the bouncy castle and active parachute games. Children talk about the effect of exercise on their bodies. For example, when they feel their heart beating faster. Staff and children share lunch together and engage in social conversations. They enjoy the company of each other and the mutual respect between adults and children is highly evident.

What does the early years setting do well and what does it need to do better?

- Staff provide opportunities for children of all ages to get to know each other very well. For example, they use group activities to give children the chance to introduce themselves and talk about what they like to do. Children listen to each other without interruption. Opportunities, such as this enable them to discover what they have in common and what their differences are.
- The staff team is strong and well established. Consequently, recruitment does not happen very regularly. Despite this, the manager has strong recruitment procedures in place. This helps to ensure that staff are suitable to work with children. Induction procedures help any new staff to gain a good understanding of safeguarding and health and safety procedures.
- Children thoroughly enjoy being creative. Staff provide a wide range of resources for them to use. Children concentrate extremely well as they draw pictures with precise detail and use stickers to make patterns. At other times, they engage in making models with small building bricks and straws. Children talk together about their plans for the models and are keen to offer advice to help each other succeed.
- Staff manage children's behaviour very well. Children immediately stop and listen when staff ask them to. Staff are friendly, kind and attentive.
- Parents speak positively about the club and staff. They say their children are very happy to attend and are always reluctant to leave. Parents state they have

confidence leaving their children here as they are safe and the staff know them very well. Staff encourage parents to give them feedback on the club through questionnaires.

- The provider and manager actively seek ways they can support children's mental health and well-being. They undertake training to help develop their knowledge and skills. The provider talks about how they support both children and adults to develop a positive mindset. For example, they have values for the club instead of rules. This helps children to think positively about what they can do to support each other and to help the club run efficiently.
- The manager and staff evaluate the service they provide and look for ways to improve. Children have many opportunities to express their views and see staff actively incorporate these into their daily plans. The manager takes time to meet with staff to discuss their performance and check on their well-being. This is an area of practice that is currently being developed further.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff understand how to recognise the signs that children may be at risk of harm or abuse. They know how to swiftly make referrals both within the setting and to relevant agencies. Staff undertake training to help them to gain further knowledge and skills, such as identifying signs of extremist behaviour. Staff proactively implement the health and safety procedures into their practice. For example, they make sure children are supervised effectively and use radios to communicate with others. The manager makes sure all children are clearly signed in to the register and calls parents if they do not arrive.

Setting details

Unique reference number	EY491161
Local authority	Hertfordshire
Inspection number	10219416
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	58
Number of children on roll	56
Name of registered person	Broom, Mark John
Registered person unique reference number	RP906381
Telephone number	01582723449
Date of previous inspection	4 August 2016

Information about this early years setting

Kool Kidz registered at these premises in 2015. The club employs nine members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday during most school holidays. Sessions are from 8am until 5pm.

Information about this inspection

Inspector
Jill Hardaker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation.
- The provider and inspector completed a tour of the club. They talked about how the club is organised and discussed the play opportunities they provide for children.
- The inspector observed the quality of interactions between the staff and children, during play and activities.
- The provider and manager held a meeting. A sample of records, including safeguarding policies and procedures and staff suitability checks were seen by the inspector.
- The inspector spoke to a sample of children, staff and parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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