

Inspection of Hedgehogs at Shamblehurst

Shamblehurst Primary School, Wildern Lane, Hedge End, Southampton, Hampshire
SO30 4EJ

Inspection date:

10 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and show enjoyment during their leisure time at the before- and after-school club. They build strong relationships with the staff and make good friends with children from different year groups. Children take pleasure in making their own play choices after a busy school day. They know the routine well and look forward to the varied, fun, creative activities that staff offer them each day. For example, children paint their own designs on rocks. They discuss with staff their creations and who they are going to give it to in their family. Children are developing good levels of confidence and self-esteem.

Overall, children behave well and know the rules of the club. They are motivated and eager to make their own play choices. All children enjoy the space and fresh air of the outdoor playground, which occurs when it is safe to do so. For example, when all school children and parents leave the playground, the barrier is put up to prevent unknown visitors. Children run around happily with their friends, letting off energy and practising their hand-to-eye coordination using balls and rackets. Children use the large bouncy hoppers with skill and laughter.

What does the early years setting do well and what does it need to do better?

- The provider demonstrates high aspirations and ensures the staff receive good induction training, support and coaching to carry out their roles competently. For example, in each session, they have mini meetings before children arrive. This is to make sure staff are debriefed about specific children's needs and how the session will be organised.
- Children show excitement and motivation during their play activities. They are inspired to take part eagerly and actively. For example, they make loom bands with a friend or dress up as Peter Rabbit and play imaginary games outside.
- The provider makes sure there are excellent links with the school, which provides a seamless approach to children's care and play experiences. Staff complete regular training with the school staff. Communication with the class teachers about children's needs is regular and effective.
- Partnership with parents is good. Parents talk about up-to-date communication with staff who demonstrate good relationships with their children. Parents report how impressed they are with the wide-ranging activities on offer and how much enjoyment children gain from coming to the club. For example, they particularly love the baking and food-related activities.
- Children feel safe and staff supervise children well. For example, in the courtyard, older and younger children bounce on hoppers and jump on bean bags under the vigilance of staff, who encourage safe behaviours. On occasion, however, in the quiet room, play becomes loud and lively. Staff are not

consistently skilled in redirecting the play or organising the room with clear expectations for the children. The provider recognises that improvements can be made with regards to the organisation and planning, when children first arrive at club.

- Children demonstrate strong bonds to the staff, who interact with them in a warm, friendly, and encouraging manner. Younger children are assigned a key person who show a good awareness of their specific needs. This means children's care is tailored to ensuring these needs are met.
- Younger children and older children play harmoniously together. Since the restrictive 'bubbles' of the COVID-19 pandemic were lifted, children enjoy forming new friendships.
- The provider is self-reflective and makes sure improvements are put in place when weaknesses are identified. For example, since the last inspection, all staff are full trained in paediatric first aid. This means that all staff can attend to children in a medical emergency.

Safeguarding

The arrangements for safeguarding are effective.

The safeguarding and welfare of children is paramount to the provider and staff, who demonstrate a strong understanding of their safeguarding role. Staff are very well trained in child protection and demonstrate through discussion they can identify and act on any child welfare concerns. They have a clear knowledge of potential signs and symptoms of abuse, including the wider aspects of safeguarding. For example, vulnerable children who are groomed to transport drugs for gangs. Staff show a very clear understanding of the local safeguarding partnership procedures in the event of any concerns about staff. The provider carries out safe recruitment procedures to help ensure the suitability of all people working with children.

Setting details

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| Unique reference number | EY286466 |
| Local authority | Hampshire |
| Inspection number | 10193078 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 4 to 11 |
| Total number of places | 50 |
| Number of children on roll | 153 |
| Name of registered person | Extended School Solutions Ltd |
| Registered person unique reference number | RP905534 |
| Telephone number | 01489 782342 mob 07962992004 / 07746 743172 |
| Date of previous inspection | 14 February 2020 |

Information about this early years setting

Hedgehogs at Shamblehurst registered with Ofsted in 2001. It provides a breakfast- and after-school club. The club operates from classrooms and the hall at Shamblehurst Primary School in Hedge End, Southampton. During term time, they operate Monday to Friday, from 7.30am until 8.45am, and after school, from 3.05pm until 5.45pm. There are six members of staff employed to work with the children; two have a level 3 early years qualification and two have a level 2 qualification.

Information about this inspection

Inspector

Lorraine Wardlaw

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The provider and manager conducted a joint observation and evaluated the quality of children's play and staff supervision.
- Parents spoke to the inspector to share their views of the setting.
- The inspector observed children playing and talked to children and staff.
- The provider and the inspector held a leadership and management meeting to discuss safeguarding arrangements and look at documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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