

# Inspection of Playzone Kids Club Ltd

Langtoft Cp School, Manor Close, Langtoft, PETERBOROUGH PE6 9NB

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Inspection date:

16 February 2022

## **Overall effectiveness**

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The quality of education

Behaviour and attitudes

Personal development

Leadership and management

Overall effectiveness at previous  
inspection

Outstanding

## What does the early years setting do well and what does it need to do better?

- The manager has a clear vision for the club. She is dedicated and passionate about providing a place where children have fun. There are a small number of staff who work in the club and they work well as a cohesive team. They have a good understanding of their responsibilities. The manager and staff share a commitment to providing a quality service for children and their families.
- Staff receive ongoing support from the manager, such as regular one-to-one meetings and yearly appraisals. The manager uses these opportunities to discuss with staff any training needs and targets for future development. The manager holds daily discussions with the staff team and observes their practice. Staff speak positively about the opportunities they have to talk to the manager and they feel that their health and well-being are very well supported.
- Staff are good role models. They provide children with positive praise, such as 'sharing is caring'. Children listen to instructions and quickly respond, such as when it is time to tidy up or wash their hands before having snack. Children happily share, take turns and invite others into their games.
- Before the youngest children start at the club, they are invited to attend the holiday club. This helps them to become familiar with the club and school environment in preparation for their entry into school.
- Staff support children's physical well-being. Children enjoy fresh air and exercise as they play outside. They have plenty of opportunities to develop their large-muscle movements. For example, they kick and throw balls and chase one another.
- Staff ensure that materials for drawing, painting and craft activities are available. Children are free to explore these materials independently. For example, they paint using pegs and pom-poms. These messy activities are opportunities children may not experience at home. Children's artwork is attractively displayed around the club. This helps children to have a sense of pride in their creations.
- Staff interact well with children and encourage them to become engrossed in their play. For example, they play alongside children in a make-believe space café. Children use the available resources during role play to create a menu of drinks and food, which they then use to prepare and serve 'meals' to their peers and staff.
- The manager and staff have established effective links with the host school that children attend. They use effective communication methods to share information with them, such as through daily discussions and sharing newsletters. This helps to provide children with consistency in their care.
- Staff give children's safety high priority. The premises are safe and secure. Daily checks of the environment enable staff to quickly identify and eliminate any risks. Furthermore, staff involve children in the risk assessment process, they accompany staff to check the outdoor space is safe before the rest of the children go out.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff are familiar with the signs and symptoms that may indicate that a child is more vulnerable or at risk of harm. They know the procedures for the local safeguarding partnership to report any concerns about a child in their care. Staff are deployed effectively and supervise children well to assure their safety. For example, staff communicate with each other when they leave a certain area. For example, when children need to go indoors to the bathroom, staff accompany them. The manager has a secure recruitment and induction procedure in place to help ensure staff suitability. This is backed up with annual checks to ensure staff remain suitable to work with children.

## Setting details

<b>Unique reference number</b>	EY339840
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	10138596
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Playzone Kids Club Ltd
<b>Registered person unique reference number</b>	RP526466
<b>Telephone number</b>	01778 348423
<b>Date of previous inspection</b>	14 April 2016

## Information about this early years setting

Playzone Kids Club Ltd registered in 2006. They operate from Langtoft CP School in Langtoft, Lincolnshire. The club employs four members of staff, three of whom hold appropriate early years qualifications at level 3. They provide before- and after-school care and a holiday club in most of the school holidays for children aged from 4 to 11 years. The breakfast club operates from 7.45am until 9am, and the after-school club operates from 3pm until 6pm. The holiday club operates from 7.45am until 6pm.

## Information about this inspection

### Inspector

Sharon Alleary

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- A meeting was held with the manager. The inspector reviewed a sample of documents, including staff suitability checks and evidence of paediatric first-aid training.
- The manager welcomed the inspector and showed her around the club. The manager discussed with the inspector the resources and activities provided for children.
- The inspector observed play opportunities for children indoors and outdoors. She spoke to staff in the setting.
- The inspector received written testimonials and spoke to children and a parent during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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