

Inspection of Energy Kidz Out Of School Club - Sancton Wood Cb1

Sancton Wood School, 1-2 St Pauls Road, Cambridge, Cambridgeshire CB1 2EZ

Inspection date:

10 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and excited as they arrive at the club after school. They follow the routines that are in place to help them keep safe. Children are keen to explain the rules of the club. They clearly know about the boundaries for outdoor play. Children form warm relationships with staff, who treat them with kindness and respect. This helps children to feel valued and welcome. Children play energetically and enjoy the fresh air. They take turns to hit the ball to one another and enjoy demonstrating their gymnastic skills.

Children concentrate well as they make heart-shaped necklaces and decorate them to their taste. They become absorbed in the activity. Staff offer encouragement to help children keep on trying to thread the string through the small holes. This helps children to focus for longer, and they show determination to complete their chosen task. Staff discuss Children's Mental Health Week and the importance of talking to one another. They encourage children to say how they are feeling and share with each other what makes them feel happy.

What does the early years setting do well and what does it need to do better?

- Staff have established a good working relationship with the host school, and they talk to teachers regularly to exchange information. They find out about children's time at school. This helps staff to plan activities that complement children's learning. Staff find out about children's needs and interests. They exchange information with parents about children's activities and their time spent at the club.
- Children are engaged and settled. They have good opportunities to relax and develop their social skills as they interact with others. Children draw and like being creative. They have lots of opportunities to see their work displayed that contributes to their sense of belonging.
- The provider is well organised, which helps to ensure the club runs efficiently. Staff benefit from supervision meetings to discuss any issues or to plan training opportunities. Staff say that they are happy working at the club and feel very well supported in their role.
- Children play in a safe environment. Staff deploy themselves well to help children as they play. They communicate as a team, ensuring children are always supported by a familiar adult. Staff know how to manage and minimise potential risks to children. They remind children how to keep themselves safe as they play.
- Staff support children's understanding of making healthy eating choices and children enjoy a freshly prepared light tea while at the club. Staff encourage children to be independent, and they help themselves to the selection of food on

offer. However, children sit on the floor to eat as there are not enough chairs to sit more comfortably at the table.

- Children behave well. Staff give meaningful praise to children for their positive behaviour and individual achievements. This contributes to children's positive sense of themselves. On the rare occasions that children have difficulty in regulating their behaviour, staff intervene and help them to find solutions. Children quickly resolve minor conflicts, play harmoniously together, and understand the need to share and take turns.
- Children enjoy each other's company. They are kind, cooperative and show high levels of respect and tolerance for others. Children say they enjoy coming to the club. They like to play with their friends and explain, 'We do lots of fun stuff'.
- The provider and the staff team evaluate their practice to promote continuous improvement. They reflect on the provision they offer to ensure it meets the needs of the children. Staff review the planned and spontaneous activities to check they provide opportunities that children engage in and enjoy.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of how to protect children from harm and safeguard their welfare. They know the possible signs of abuse and neglect. Staff regularly complete training to refresh their understanding. They understand the procedures to follow to report any concerns they may have about children in their care. Staff know where to find information to help them manage any allegations made against adults working with children. Robust recruitment and vetting arrangements are in place, which help to ensure that staff working with children are suitable for their role.

Setting details

Unique reference number	EY558157
Local authority	Cambridgeshire
Inspection number	10175064
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	367
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	Not applicable

Information about this early years setting

Energy Kidz Out Of School Club – Sancton Wood Cb1 registered in 2018. The club is located in Sancton Wood School, Cambridge. The club is managed by a private provider and employs two members of childcare staff, both of whom hold appropriate qualifications at level 2. The club opens from Monday to Friday, during school term time only. Sessions are from 7.30am to 8.45am, and from 3pm to 6pm.

Information about this inspection

Inspector

Emma Bright

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the club.
- The manager showed the inspector around the club and explained how the play environment is organised.
- The inspector had several discussions with the manager to explore how the club is lead and managed. The inspector spoke to staff at appropriate times during the inspection.
- The children told the inspector about their friends and what they like to do when they are at the club.
- The inspector looked at relevant documentation, including the daily attendance register, and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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