

Childminder report

Inspection date: 27 January 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are extremely happy and settled in the childminder's welcoming home. They develop close and trusting relationships with the childminder and her assistant. This nurtures their confidence and helps them to feel safe and secure. Children demonstrate a strong sense of belonging. They put away their shoes and coats when they arrive and proudly place their photographs on the registration board. Older children confidently share their ideas and are excited when the childminder joins in with their games. Younger children seek out comfort and cuddles when they become tired.

Children respond positively to the childminder's high expectations and behave well overall. They try out new experiences and tackle challenges with enthusiasm. For instance, children display curiosity as they explore the texture of pretend snow. They describe how it differs from real snow and wonder if they can create a snowball or snowman. Children consistently build on what they know and can do. Their early literacy skills are supported well. Children acquire a love of books and confidently retell events from their favourite stories. They enjoy intricate activities, such as jigsaw puzzles, which help to strengthen the small muscle movements in their hands. Older children hold a pencil correctly and are keen to practise drawing and writing.

What does the early years setting do well and what does it need to do better?

- The qualified childminder is committed to her ongoing professional development. She attends a variety of training and uses what she has learned to good effect. For instance, the childminder applies her knowledge of food and nutrition to provide healthy and balanced meals for children. The childminder supports her assistant well and ensures that she receives appropriate training, for example in safeguarding and paediatric first aid.
- The childminder speaks passionately about her role. She continuously reflects on her service to improve the experiences and outcomes for children. For instance, the childminder has introduced a variety of useful posters and displays. These illustrate the daily timetable and routines such as handwashing. The childminder explains how these help children to settle in and understand what is planned for the day.
- Children are motivated as they acquire important personal skills. For instance, they learn to wash their hands at appropriate times and to eat using cutlery. Children enjoy small tasks, such as tidying away their plates and wiping the table after lunch. This helps them to develop the confidence and independence they need when they move on to school.
- The childminder has clear boundaries in place and manages children's behaviour positively. For instance, she reminds children to share resources and praises

them for being helpful. However, occasionally, the childminder misses spontaneous opportunities to help children reflect on their behaviour and understand the impact on other people.

- The childminder provides a broad and ambitious curriculum for children, to promote all areas of their learning. Children benefit from numerous opportunities to practise speaking and listening. For example, they sing songs, share stories and engage in conversations throughout the day. These positive interactions help children to become confident and effective communicators.
- The childminder values each child's uniqueness. She helps children to enjoy and respect their similarities and differences. For instance, the childminder encourages them to share their home languages through songs, rhymes and greetings. Children proudly demonstrate their language skills as they count from one to 10 in Spanish.
- The childminder helps children to enjoy healthy and active lifestyles. She ensures that they have plenty of exercise indoors and outdoors each day. Children confidently climb, jump and balance on the large equipment in the 'soft-play' area of the home. They demonstrate good strength and control of their large muscle movements as they practise various yoga poses.
- Parents provide excellent feedback on the childminder's service. They describe the environment as 'nurturing and loving', and state that they could not wish for better care for their children. Parents comment on the rapid progress their children make, especially with their physical and communication skills. They appreciate the regular feedback from the childminder, which helps them to support children's learning at home.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates a good understanding of her safeguarding responsibilities. She and her assistant are familiar with a wide range of safeguarding issues, such as the risks to children from online abuse or domestic violence. They understand the procedures they must follow if they become concerned about a child's welfare or the behaviour of an adult working with children. The childminder follows robust recruitment procedures when employing assistants. This includes ensuring the required checks on their suitability are completed. The childminder carries out daily checks on her home, to ensure it is safe for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide consistent guidance to help children understand how their actions affect others and begin to regulate their behaviour.

Setting details

Unique reference number	EY301046
Local authority	Newham
Inspection number	10214528
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	7
Date of previous inspection	25 January 2017

Information about this early years setting

The childminder registered in 2005. She lives in Canning Town, in the London Borough of Newham. The childminder operates her service all year round from 8am to 6pm Monday to Friday. She works with an assistant. The childminder holds a level 3 childcare qualification. She receives funding to provide funded early education for children aged three and four years.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first inspection the childminder has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in her evaluation of the setting.
- The childminder showed the inspector the areas of her home used for childminding. She explained how she organises her provision and the learning programmes for children.
- The inspector spoke to the childminder, her assistant and the children at appropriate times during the inspection, to find out about their knowledge, views and experiences. Parents shared their views by providing written feedback for the inspector to consider.
- The inspector observed the quality of education and considered the impact on children's learning. This included a join observation with the childminder to evaluate her assistant's teaching.
- The inspector reviewed some of the childminder's documents, including records of suitability checks and paediatric first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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