

# Inspection of Little Peoples @ Whitefield

Whitefield Primary School, Stockholm Way, Luton, Bedfordshire LU3 3SS

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Inspection date: 7 February 2022

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Outstanding
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## **What is it like to attend this early years setting?**

### **The provision is good**

Children excitedly enter the nursery and leave parents with ease at the nursery door. Children independently hang their coats and bags. They find their names or picture cards and post them through the letterbox to show they are in today. This gives children a sense of belonging. The children are familiar with the nursery routine. They enjoy looking round at all the activities available to them before quickly becoming engaged. Staff use children's interests to create appealing activities. Children concentrate on them for long periods of time. Staff have high expectations for children's behaviour. Children are kind to each other and share the toys well.

The children show that they are happy to be in the setting. They look out for their friends and enjoy playing with them. Children happily seek out adults, when they need help. For example, when zipping up their coats to go out into the garden. Children enjoy playing with adults when in the garden looking for birds. The children take turns to look through binoculars, while an adult ticks off the birds they find on a chart. They discuss the colours of the birds and how many times they see them. This helps to develop children's mathematical skills.

## **What does the early years setting do well and what does it need to do better?**

- Staff know the children well and confidently talk about the next steps in their learning. They use home visits and 'all about me' forms to gather information from parents. These create their children's starting points. Staff recognise the impact the COVID-19 pandemic has had on children's language development. They introduce signing to assist children with communicating. Children enjoy singing songs with actions. This helps to develop their early language skills.
- Throughout the COVID-19 pandemic, the setting remained in regular contact with all children. Parents report that staff went 'over and above' to signpost families in need. They created activity bags which families were able to access from the setting. Using the local environment, the staff produced learning walks. This created learning opportunities for families on their daily walks. Staff made video messages to be sent to all children. This helped staff members to remain familiar to the children, which supported their return to nursery.
- The staff work well with other professionals to help support children's individual needs. They ensure the needs of those children with special educational needs and/or disabilities are met, and children make good progress. Key persons ensure they share information promptly to support children in their absence.
- Children enjoy the wide range of activities available to them. Staff support children well to understand activities. At the water exploration table, the children fill jugs with coloured water. They pour this into 'big' towers. Staff members

discuss with children the height of the towers and which one is the biggest. However, they do not always allow children to problem solve independently. For example, guessing which tower they could fill with the amount of water they have in their jug.

- Children enjoy a group story session. The staff member includes all children in the story as they hold up prop characters. Some children act out 'heaving' the enormous turnip. Children remain engaged in the story. When a staff member stops reading, the children enjoy retelling parts. However, on occasion, staff do not always support children, for example, through using appropriate questioning, to extend their learning further.
- Parents talk very highly of the setting and the manager. They talk about the happy, smiley and enthusiastic nature of the staff. They commend the support they are offered as families
- Leaders and staff have a good understanding of the curriculum and what they want children to learn. The manager ensures an effective supervision process, allowing staff to discuss children as well as their own development. Staff feel very supported by the leaders in the nursery. The manager has a clear vision for the development of the setting and uses training effectively to develop staff knowledge.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager ensures all staff have up-to-date training. She discusses concerns regularly with each staff member to ensure they are supported. Staff are confident in their knowledge of the signs and symptoms of abuse. They understand their responsibility in keeping children safe. For example, all staff ensure they are effectively deployed across the setting. Regular risk assessments keep the environment safe for children.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- extend the opportunities that support children in learning to solve problems independently
- build on the opportunities, such as using questions, that enable children to extend their learning further.

## Setting details

<b>Unique reference number</b>	EY471755
<b>Local authority</b>	Luton
<b>Inspection number</b>	10137526
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Little Peoples Nursery Committee
<b>Registered person unique reference number</b>	RP906670
<b>Telephone number</b>	01582571213
<b>Date of previous inspection</b>	10 May 2016

## Information about this early years setting

Little Peoples @ Whitefield was registered in 2014. It operates Monday to Friday, term time only. Sessions are from 9am until 4pm. The nursery employs seven members of childcare staff, five of whom hold appropriate early years qualifications at level 3 and above, including one holding early years professional status. The nursery provides early years education for funded two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Lisa Smith

## Inspection activities

- This was the first routine inspection the manager received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluations of the provider.
- The manager and the inspector completed a learning walk together of all the areas of the pre-school and discussed their curriculum and what they want children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke with parents to gain their views and opinions of the nursery.
- The inspector held a meeting with leaders and the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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