

Inspection of Flying High Outdoor Nursery

R S P B, Six Oaks Farm, Bradnop, Leek, Staffordshire ST13 7EU

Inspection date: 4 February 2022

Overall effectiveness	Good
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The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy being outdoors and are making strong progress across the seven areas of learning. They access resources that really capture their interests and inspire them to use their physical strength and critical-thinking skills. Children also engage in less-active experiences, such as making pizzas from dough and listening to stories.

Children are confident and articulate. They readily express their wishes about the activities they want to be involved in. Children frequently communicate with one another and the staff, who are genuinely interested in what the children have to say. Children share their thoughts and explore their ideas through trial and error. They are always keen to have a go.

Children are developing a strong resilience to the cold weather. They show joy and excitement as they react to adverse weather conditions. Children try to catch hailstones in their hands as they run around screaming and giggling with delight.

Children have very good opportunities to understand people's similarities and differences and how we are all unique. Children play with hand-made dolls that represent those with special educational needs and/or disabilities.

Children go on walks in the countryside. They are becoming increasingly familiar with different types of birds, animals and creatures living in their natural habitats. For example, throughout their play and during mealtimes, children watch a visiting pheasant.

What does the early years setting do well and what does it need to do better?

- Management and staff are truly passionate about being outdoors. They are knowledgeable about how this environment impacts on our overall health and well-being. They provide exciting and innovative experiences for children that enable them to develop a great love of the outdoors too. For example, staff respond to adverse weather conditions as an opportunity to be energetic and have lots of fun. Staff also accurately identify that high levels of physical activity coupled with the cold weather means that children burn off many calories. In response to this, staff provide them with warm buttered fruit toast.
- The manager and her staff work very well together as a team. They communicate frequently to ensure that all children's needs are met. The manager is fully aware of her staff's strengths and areas they can improve. She values and utilises her staff's strengths effectively to improve outcomes for children. Staff feel valued by their manager. They say that she supports them on a professional and personal level.

- The manager creates resources through her innovative ideas to help all children to feel valued and included. She designs hand-made rag dolls that positively depict children's specific similarities and differences. Children play with these dolls and begin to understand, for example, the role of a urinary catheter, a nasogastric feeding tube and that some children are born with shorter limbs.
- Children have excellent opportunities to progress in their physical development. They have access to a great variety of resources that stimulate their engagement and fully capture their imagination. Children solve problems with support from staff. For example, they think about, talk, and try different options to make a bridge using the bottom of the slide and an overturned wheelbarrow.
- Children's behaviour is good and most children arrive extremely keen to greet their friends and engage in their play and learning. Staff generally succeed in engaging all children, even those who are tired or less keen to play. However, on occasions, this does not always occur as swiftly as possible.
- All parents are extremely happy with the service. Partnership working with specific professionals involved in the children's care is secure. Staff engage in relationships with child psychologists and nurses who specialise in epilepsy. Staff also engage with most other childcare providers. However, some links are not secure enough in ensuring that all children smoothly transition from one setting to another.
- Children choose to rest, go indoors and huddle up in front of the radiator, wrapping themselves in blankets. Staff respond to the children's health and signs they may be feeling tired. Staff communicate with children's parents to agree what is best for each child.

Safeguarding

The arrangements for safeguarding are effective.

Staff deployment is effective. Staff are vigilant about where they need to position themselves. This ensures that they can see all of the children in the specified areas they are supervising. All staff are knowledgeable about the action they must take in the event of a concern about a child in their care. Staff are aware of their duty to prevent children and their families from being drawn into situations that put them at risk, such as terrorism. Risk assessments are effective and policies and procedures help staff to understand how to support children to take risks, while also keeping them safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend the frequency of staff's engagement with all children as they arrive, to ensure that they participate in their play and learning as swiftly as they can
- develop more secure links with other childcare providers, to help children to

transition as smoothly as possible from one setting to another.

Setting details

Unique reference number	2555085
Local authority	Staffordshire
Inspection number	10217901
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 10
Total number of places	15
Number of children on roll	26
Name of registered person	Flying High Outdoor Nursery Ltd
Registered person unique reference number	2555084
Telephone number	07572297088
Date of previous inspection	Not applicable

Information about this early years setting

Flying High Outdoor Nursery registered in 2020. The nursery employs eight members of staff, including the provider. Of these, four hold appropriate early years qualifications from level 3 to level 6. The nursery is open from Monday to Friday all year round. Sessions are from 8am to 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Hayley Lapworth

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The inspector had a tour of the nursery and a learning walk with the manager. The inspector carried out a joint observation with the manager.
- The manager described how the environment and the curriculum are organised.
- The inspector held a meeting with the manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of parents and grandparents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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