

Childminder report

Inspection date:

15 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder is aware of her responsibility to keep children in her care safe. She has public liability insurance and a range of policies to support her practice. She knows the procedures to follow if she has any concerns about children's welfare. She discusses assessing and reducing risks to the children, while in her home and when on outings, to help ensure their safety. The childminder understands the implications of the COVID-19 pandemic and the importance of minimising infection to keep children and families safe.
- The childminder understands the importance of getting to know children and building strong relationships with them. She knows how to teach children about behaviour expectations to help them learn how to share, take turns and play cooperatively with each other.
- The childminder has clear plans for setting out her provision, ensuring she provides interest and challenge for children. She describes assessing children's progress, to spot any gaps in their development and identify what they need to learn next. She understands the benefits of working in partnership with parents, to help provide a consistent approach for children.
- The childminder knows the importance of keeping her skills and knowledge up to date. She has refreshed her understanding of child protection through training. She holds a relevant first-aid certificate and has also renewed her food hygiene training, to help her lead safe practices. The childminder explains how she will seek the views of parents and children to help review her own practice and improve it further.
- The childminder knows how to promote children's physical well-being and good health. She discusses providing children with regular physical experiences outdoors, playing on equipment in her garden and on frequent visits to nearby parks. She has plans for teaching children about the world around them through varied opportunities to explore nature and regular trips out into the community.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	142057
Local authority	Somerset
Inspection number	10125902
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	12
Number of children on roll	0
Date of previous inspection	10 September 2015

Information about this early years setting

The childminder registered in 1990 and lives in Axbridge, Somerset. She operates during school term times only. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- This was the first routine inspection of the setting since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The inspector discussed with the childminder how she plans to deliver the educational programmes for children.
- The inspector checked evidence of the childminder's suitability, qualifications, and training, and discussed with the childminder her arrangements for self-evaluation and improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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