

# Childminder report

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Inspection date:

16 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## Summary of key findings

### This provision meets requirements

- The childminder has a clear understanding of how to plan for children's learning and development. She understands the importance of observing children to understand what they already know and what they need to learn next.
- The childminder has kept up to date with safeguarding requirements. She describes the signs that she would be alert to that may indicate children are at risk of harm. The childminder is clear about how to report any concerns about children's welfare.
- The childminder understands the importance of having high expectations for children. She talks about how she will promote children's independence to develop their self-esteem and confidence.
- The childminder discusses how she will have rules and boundaries in place for children. She describes how she would model positive behaviour, such as sharing for younger children.
- The childminder knows the importance of working in partnership with parents to ensure that information can be freely shared for the benefit of children.
- The childminder is reflective in her practice. She seeks regular feedback from parents and continues to attend training to extend her professional development.
- The childminder understands the importance of ensuring that her setting promotes diversity and inclusion. She describes how she will help children to learn about each other's cultural backgrounds, to help children develop a sense of belonging.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY346447
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10119997
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	0 to 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Date of previous inspection</b>	21 January 2015

## Information about this early years setting

The childminder registered in 2006 and lives in Walthamstow. The childminder offers care from 8am to 6pm Monday to Friday all year round. She has completed appropriate childminder training.

## Information about this inspection

### Inspector

Natalie O'Leary

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector around the premises and discussed how she will ensure that it is safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector held discussions with the childminder to understand her knowledge of safeguarding.
- The inspector discussed with the childminder how she intends to promote children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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