

# Inspection of Parklands Nursery

The Pavilion, Coney Hall Recreation Ground, Chruch Drive, Coney Hall, West  
Wickham BR4 9JJ

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Inspection date: 3 February 2022

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## **Overall effectiveness**

## **Outstanding**

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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are enthusiastic learners, who love coming to nursery. They are extremely happy and show high levels of emotional security, confidence, and self-esteem. Children's interests and love for learning are at the heart of every decision staff make. Children develop independence rapidly through daily routines. They thoroughly enjoy exploring the carefully planned environment in an unhurried atmosphere. This particularly supports children with special educational needs and/or disabilities. All children make outstanding progress from their start points.

Children choose from highly motivating activities that capture their curiosity for learning. They are completely involved in play and learning. They consistently smile and laugh together. Children know songs and rhymes and recite them with great enthusiasm. For example, they eagerly join in songs and their actions, keenly sharing their ideas to demonstrate how a see-saw moves. They smile and giggle with excitement and relish the praise they receive from staff. Children confidently talk about their learning using rich vocabulary.

Children behave exceptionally. They work together extremely well as they search for pirate treasure in the garden. They show secure relationships with staff and happily seek reassurance when needed, in the form of a supportive hand.

## **What does the early years setting do well and what does it need to do better?**

- Staff are highly skilled and knowledgeable and have a deep understanding of how children learn. They understand the importance of ensuring that all children receive a broad and balanced curriculum. They provide a wide variety of experiences based on children's differing needs and abilities.
- Staff develop children's communication and language with exceptional skill. They talk clearly and give children plenty of time to practise speaking. Staff listen and repeat any words that children say with sign language. For children that are non-verbal, staff use pictures to help them to communicate. Their high-quality interactions and inspiring conversations help to extend children's vocabulary and confidence to speak very well. For example, children eagerly direct adults and each other to find treasure hidden in the garden.
- Children thoroughly enjoy their learning and show a keenness to explore and discover. They develop a love of literature. They know how to handle books and are excited to listen and join in with stories. Staff encourage and ignite children's imagination as they confidently use props with a favourite story about emotions. Staff skilfully question children during the story, linking what they are reading to their own feelings.
- Staff know the children extremely well and can talk about their needs, next steps in learning and unique personalities in depth. They use their knowledge of

children's interests to create exciting development opportunities. For example, children enthusiastically investigate as they explore different toys from around the world. They eagerly assemble the Russian dolls and compare each one in order of size.

- The manager has developed wide-ranging support for staff to further develop their knowledge and skills. The knowledgeable manager consistently works alongside staff to share her vision and expertise. This helps to give staff a broad understanding of how children learn and develop, which has an extremely positive impact on children's learning.
- Staff plan and implement a sequential curriculum based on children's interests, regular projects, and next steps in their learning. They make rigorous assessments and identify areas where children need extra help. All children make rapid progress.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff give safeguarding and children's welfare the utmost priority. Staff have an excellent understanding of the signs and symptoms of abuse and neglect. They are confident to refer any concerns to the relevant agencies. Staff attend regular training and staff meetings to ensure they keep up to date with new safeguarding legislation. They also have a highly detailed awareness of modern day issues, such as children and families at risk of radicalisation. The manager and staff know how to manage allegations about staff conduct. Procedures for recruitment and selection are extremely robust to ensure the suitability of staff. Children play and learn in a secure, well-maintained environment, where staff are vigilant about any potential risks.

## Setting details

<b>Unique reference number</b>	137241
<b>Local authority</b>	Bromley
<b>Inspection number</b>	10128380
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Regester, Alison
<b>Registered person unique reference number</b>	RP511636
<b>Telephone number</b>	0208 462 0671
<b>Date of previous inspection</b>	16 January 2014

## Information about this early years setting

Parklands Nursery is a privately owned group which opened in 1996. It is situated within the pavilion of Coney Hall Recreation Grounds, located in a residential area of West Wickham, in the London Borough of Bromley. The nursery receives funding to provide free early education for children aged two, three and four. The nursery opens on Monday, Tuesday and Wednesday from 9am to 4pm, on Thursday from 9am to 1pm and Friday from 9am to midday. The manager has early years professional status. Four staff hold a qualification at level 3 and one staff has a qualification at level 2.

## Information about this inspection

### Inspector

Tracey Murphy

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the setting and discussed the early years curriculum.
- Children spoke to the inspector during the inspection.
- The inspector carried out a joint observation of a language activity with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to staff at appropriate times during the inspection.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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