

Childminder report

Inspection date: 3 February 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children develop good communication, language, and literacy skills. They enjoy listening to familiar stories. Children fill in the missing words when the childminder pauses her reading. They use props they have created to help them talk about the characters in the book. Children tell the childminder that the gingerbread man shouts 'let me out'. This is before she gets to that point in the story. Children show how they can use their imagination and negotiation skills. They work together to decide who will take on the role of the baker, the baker's wife, and the horse. When the story ends, children shout 'again'. Children demonstrate what they know, can do and remember. They listen intently and show a positive attitude to their learning.

Children show they are happy and safe in the childminder's care. They enjoy her company in their play and engage in activities for long periods of time. The childminder has high expectations for children. Children behave well and always use good manners. For instance, they say please and thank you when offered healthy food at lunch time. Children learn how to make good friendships and cooperate with each other. They develop a sense of right and wrong.

What does the early years setting do well and what does it need to do better?

- The childminder plans a curriculum to help children build on their knowledge and remember what they already know and can do. She knows children's interests and provides learning that is engaging. The childminder helps children to progress through the stages of learning, so that they have the essential skills they will need for their move on to school.
- Children explain how they go to the dentist to make sure that their teeth are healthy. They say they are 'washing away the germs' as they clean their hands before food. Children enjoy healthy food choices, such as fresh fruit and vegetables. They know and talk about the different factors that support their good health and well-being.
- Children count from one to twenty-nine securely. They follow instructions from the childminder to group different animals together. Children demonstrate their good knowledge of colour and shape. For example, they listen to the childminder's instruction to draw four yellow circles and three red squares. Children identify when they have one less through counting songs. However, the childminder has not fully considered how to challenge children's learning when they already have a secure understanding of counting and shape.
- The childminder provides children with opportunities to learn about a broad range of festivals throughout the year, such as Chinese New Year. She reads stories to children that help them to learn about families, communities, and traditions different to their own. The childminder promotes children's

understanding of equality and diversity in modern society.

- The childminder has a positive approach to working in partnership with parents. She gathers detailed information from them when children start with her. The childminder keeps parents up to date with their children's development through discussions, photos and sharing their learning journal. Parents written comments are positive about the care and learning afforded to their children and the good progress they make.
- Since the last inspection, the childminder has completed many courses in relation to safeguarding children, equality and diversity. However, she has not pursued her own professional development fully to drive outcomes for children even higher.
- Children talk about the 'wiggly worms' and the squirrels that they see on their outings. They recall their visit to the local allotments and how they feed the chickens. Children learn how to recycle different materials. They understand how to care about nature and the world around them.
- Children use glue to stick 'eyes' onto their gingerbread man. They concentrate as they peel stickers from the back of coloured shapes to add to their design. Children use creative materials safely and with increasing control. They show their small-muscle development and physical skills.
- The childminder supports children's literacy skills well. She encourages children to make the sound of the first letter from their name. Children have a go at writing their name and most are successful without help. The childminder takes children on walks in the local area, so that they can look at signs and identify familiar letters.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge of child protection. She understands the action to take if she has a concern about a child in her care. Also, the procedure to follow in the event of an allegation. The childminder keeps her knowledge of local reporting procedures up to date. She is also aware of different safeguarding concerns, such as female genital mutilation. The childminder does not allow parents or visitors to use mobile phones and other devices in her home, to protect the children in her care. She carries out risk assessments and carefully supervises children when they go on outings.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen planned activities to challenge children's mathematical development and extend their learning even further
- explore training opportunities to enhance professional development to the

highest level.

Setting details

Unique reference number	EY304940
Local authority	Barnsley
Inspection number	10216293
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 6
Total number of places	6
Number of children on roll	3
Date of previous inspection	7 September 2018

Information about this early years setting

The childminder registered in 2005 and lives in the Cudworth area of Barnsley. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jane Tucker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A learning walk was completed with the inspector and the childminder to discuss the early years provision and the aims of the curriculum.
- Children spoke with the inspector during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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