

Childminder report

Inspection date:

11 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder explains the inclusive and enjoyable activities he will provide for children of different ages and abilities. He describes how he will observe children's interests and plan activities that build on what they know. The childminder shares how he will gather initial and ongoing information from parents to help him meet the individual needs of their children.
- The childminder describes how he will involve parents in their child's learning and provide information about the progress children make. He discusses how he will celebrate children's achievements and experiences with parents. The childminder explains how he will engage with parents to help close any gaps in children's learning, if these persist.
- The childminder shares how he will teach children to maintain their health and manage hygiene routines. The childminder describes how he will ensure that children get fresh air and exercise, daily. He discusses how he will use community resources to extend children's learning and help children understand the world around them.
- The childminder explains how he will help children to acquire good manners. For example, he will discuss golden rules with children and help them to understand the impact of their actions on others. The childminder shares how he will support children to respect others and develop an understanding of other communities and cultures.
- The childminder is aware of safeguarding issues and recognises potential risks to children's welfare. The childminder understands how to respond if a child is at risk of abuse or harm, or if an allegation is made against him or a household member. He explains how he manages risks in his home and when on local outings, to keep children safe.
- The childminder maintains effective links with other practitioners, local advisers, and relevant national organisations. This helps him to share ideas and keep up to date with current developments.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY477393
Local authority	Bexley
Inspection number	10219823
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	8 to 14
Total number of places	4
Number of children on roll	2
Date of previous inspection	16 August 2016

Information about this early years setting

The childminder registered in 2014. He lives in Thamesmead in the London Borough of Bexley. The childminder offers a service from 8am to 6pm, Monday to Friday, all year round.

Information about this inspection

Inspector

Kareen Jacobs

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the provision.
- The childminder showed the inspector around all areas of his home and explained his risk assessment arrangements.
- The inspector reviewed documents. These included children's records, relevant policies, and evidence of the childminder's professional development.
- The childminder and inspector discussed educational programmes and safeguarding issues.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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