

Inspection of Fisherfield Childcare

Sandbrook Childcare, Sandbrook Way, Rochdale OL11 1SA

Inspection date: 3 February 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are greeted by friendly staff at the door. They are happy and excited to arrive at this welcoming and warm nursery. Children part from their parents with ease. In response to the COVID-19 pandemic, children are offered short sessions when they start at nursery. This helps them to get to know staff and other children. Consequently, new children settle quickly. Children are safe and secure in this nursery. They come in with big smiles and give staff loving cuddles. Older children learn to recognise their own names when registering themselves on arrival. Children are eager to see what activities the staff have planned for them. For example, children show care and concern as they gently wash dolls in soapy water. Staff are always close by offering praise and encouragement.

Children behave very well. They are polite and respectful towards each other and staff. Children learn to share and take turns. Staff have high expectations for children's learning. Therefore, all children are achieving well. Children express their needs through gestures, expressions and speech. Their speech and language are supported continuously. Babies excitedly babble and staff instinctively tune into them, listening and responding enthusiastically. Older children eagerly talk about what they enjoy doing in nursery.

What does the early years setting do well and what does it need to do better?

- Leaders and staff have a clear vision for what they want children to learn next. They gather a wealth of information from parents before children start. This helps staff plan activities which ignite children's curiosity. For example, older children learn about different drums used in parades to celebrate Chinese New Year. Children then have a go at making their own drum using a variety of materials, such as paints, pasta and string. However, at times some staff can over direct children's learning. Therefore, children do not always have the freedom to lead their own learning and express themselves creatively.
- Staff support children's communication and language development well. They introduce children to stories with repetitive rhythm and sounds. Children confidently recall the events and themes of stories throughout the day. Staff make good use of songs. For example, children enjoy singing when they are lining up to go inside after outdoor play. This helps children to move happily through routines.
- Staff support children to talk about their own emotions. Children learn ways to calm themselves, such as through practising yoga and mindfulness. However, at times other activities can be a little too fast paced. Therefore, children can be a little rushed and are not always given time or space to finish what they are working on.
- Children enjoy nutritious home-cooked meals. Staff read 'The Hungry Caterpillar'

book to younger children and invite them to try a variety of fruit at snack time. Children get fresh air and exercise every day. They enjoy playing in the garden and engage in lots of learning outside. For example, they have great fun exploring and learning about different vegetables and how eating these can help keep them healthy.

- Children's backgrounds and different experiences are fully embraced by staff. Children hear different languages spoken and learn about a wide range of cultures. Children also participate in charity events and make donations to the food bank, to help people who are less fortunate than themselves.
- Parents speak highly of the nursery and staff. They feel their children are making good progress in their learning since coming to this nursery. Parents feel staff provide them with meaningful guidance on how they can continue to support their children's learning at home.
- Leaders support staff well. They invest greatly in staff training. Staff access a variety of courses to support their professional development. This has a positive impact on children's learning. Leaders evaluate the provision to identify areas to enhance and effectively share best practice with staff.
- Leaders have close links with other professionals. They are aware of how to access support for children with special educational needs and/or disabilities. Therefore, all children are making good progress and are ready for their next stage in learning.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good knowledge and understanding of safeguarding. They are aware of the possible signs and symptoms of abuse. The designated safeguarding leads fully understand their role and responsibilities in keeping children safe. Staff understand how to correctly report concerns regarding the welfare of children. Leaders and staff are trained in paediatric first aid. They keep this training up to date. Staff carry out regular checks of the indoor areas and the garden to ensure that they are free from hazards. There is an emergency evacuation procedure in place which is practised and understood by staff and children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance planning to give children more freedom to take their play and learning in their own direction
- support staff to give children more time and space during activities to enable them to finish what they are working on.

Setting details

Unique reference number	503593
Local authority	Rochdale
Inspection number	10065660
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	55
Number of children on roll	35
Name of registered person	Fisherfield Childcare Limited
Registered person unique reference number	RP518736
Telephone number	01706 352 333
Date of previous inspection	13 June 2016

Information about this early years setting

Fisherfield Childcare is owned by the Fisherfield Farm Nursery Group. The nursery was registered in 2001. The nursery employs eight members of childcare staff who hold appropriate early years qualification at level 3 and above. The nursery opens from Monday to Friday all year round, except for the bank holidays and one week over the Christmas period. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Suzanne Fenwick

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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