

Inspection of Amazing Owls Educational Play

2c High Street, Eastfield, Scarborough, Yorkshire YO11 3LJ

Inspection date: 3 February 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are happy and content. They separate from their parents confidently and are keen to play with their friends. Children form very close bonds with staff and form good friendships with other children. Children are motivated and eager to learn. They enthusiastically fill containers with sand and persevere with making sandcastles. Staff encourage children to think about size and counting. Children excitedly talk about their pets and those belonging to staff. They remember pet names and show quantity using their fingers. For example, children recall that staff have three dogs and show this using their fingers. Children show good physical endurance as they climb equipment outside. For example, they climb rope ladders and climb over a log stack, counting the logs they climb. This promotes their communication, mathematical and physical skills effectively.

Children show high levels of confidence as they greet visitors and are well behaved towards one another. They follow familiar routines at the setting and demonstrate good listening and attention skills. For example, children come inside and wash their hands after playing outdoors. They sit on the carpet at group time and join in with stories and familiar rhymes. They sit and wait patiently at the table for their lunch.

What does the early years setting do well and what does it need to do better?

- Children develop a love of books. Staff are skilled at capturing children's interest in stories and provide an inviting reading area, where children handle books with care. Children listen intently as staff read stories in an expressive way. Children repeat familiar phrases and recall stories within their play. They enjoy telling their version of a familiar story to adults.
- The manager recognises the impact the pandemic has had on some children's social and emotional development. In light of this, she supports staff to help children to manage their emotions. For example, children say when they feel scared. Staff give them the opportunity to discuss this further on a one-to-one basis and as a group. Children use good vocabulary, which helps to prepare them with many of the skills they need for their next stages of their learning.
- Staff do not consistently extend children's communication and language skills during all activities, to help ensure that they achieve to their highest potential. Occasionally, some staff do not allow children enough time to consider questions and formulate a response for themselves.
- Staff engage and motivate children to learn. For example, they enthusiastically talk to children about a story. However, staff do not make the most of opportunities to pronounce words correctly for children, so that they can hear the correct model.
- Children play in the stimulating outdoor area with enthusiasm. They show high

levels of independence in their play. They climb and balance, demonstrating their good control and coordination. Staff remain close by and encourage children to be careful with their footing. This enables children to challenge themselves and gain a good awareness of taking small risks. Staff support children's physical development extremely well.

- Staff promote positive behaviour with children. They give them lots of praise for their achievements, helping to raise their self-esteem. Staff take time to explain to children what is expected of them. They use hand gestures and sign language positively. This helps children to behave well.
- Partnerships with parents are good. Staff gather information about children's abilities when they first start. They regularly review children's progress with parents using a variety of methods. The manager and staff have communicated well with parents throughout the COVID-19 pandemic. Parents have been kept up to date with timetables and stories being read. Parents comment positively about the information they receive.
- The manager and staff are ambitious and dedicated to making this nursery the best it can be. They monitor children's progress well. Staff say they feel valued and are happy in their role. They are well organised and committed to improving their knowledge with training and qualifications. The manager reflects on the quality of the provision regularly and provides staff with supervision meetings.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand how to keep children safe. Staff have knowledge and up-to-date training covering a range of safeguarding issues. They understand what they must do if they have concerns about children's safety and well-being. The manager liaises with outside agencies effectively, helping to support children and their families. Effective risk assessments ensure that the environment is harmless for children. They are reviewed and updated when changes need to be made. Staff complete daily checks to ensure the premises and outdoor area are safe and secure.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve questioning skills that extend children's thinking and learning even further
- extend opportunities for children to hear the correct pronunciation of words.

Setting details

Unique reference number	2503408
Local authority	North Yorkshire
Inspection number	10191440
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	3 to 4
Total number of places	20
Number of children on roll	17
Name of registered person	Amazing Owls Educational Play Ltd
Registered person unique reference number	2503407
Telephone number	07342387736
Date of previous inspection	Not applicable

Information about this early years setting

Amazing Owls Educational Play registered in 2018. The provider employs four members of childcare staff across this setting and its sister setting, three of whom hold appropriate early years qualifications at level 3. The provider as manager holds a level 5 early years qualification. The nursery opens from Monday to Friday, term time only. Sessions are from 8.30am until 11.30am, and 11.30am to 2.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Caroline Stott

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times. She held a meeting with the nursery manager.
- The inspector viewed all areas of the premises and outdoor area used by children. She observed the quality of education during activities and assessed the impact this has on children's learning.
- The inspector discussed documentation, including public liability insurance, policies and procedures, and the qualifications and suitability checks of staff.
- The inspector carried out a joint observation with the manager. She discussed the self-evaluation process and the impact this has on the nursery.
- The inspector took account of parents' views through their written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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