

Childminder report

Inspection date:

9 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

There are significant weaknesses in the childminder's safeguarding knowledge, which has an impact on children's safety. This is particularly in relation to the childminder's understanding of how to report concerns and the importance of doing so promptly. The childminder does not record all required information about children's living arrangements.

Children enjoy their time with the childminder. They arrive at her home happily and are excited to see what activities and toys are available to them. They enjoy choosing what to do, after a busy day at school. For example, some children choose to dress up and play with dolls and other children choose to draw or play with toy cars. All activities on offer are suitable and fun for children and provide opportunities for them to further practise skills they are learning elsewhere, at school or nursery.

Children are very at ease in the childminder's home. They enjoy her company and there is a relaxed and happy atmosphere. Children readily talk about their day at school. Parents report that their children are disappointed on days they will not be seeing the childminder. Children behave well and are polite to visitors.

What does the early years setting do well and what does it need to do better?

- The childminder is able to recognise the signs of potential abuse or harm. She wants to keep children safe. However, on the day of the inspection she demonstrated an inaccurate understanding of what she should do if a child was at immediate risk of potential harm or who to call for support and advice about safeguarding issues. These gaps in the childminder's safeguarding knowledge showed she would not be able to react quickly to any potential safeguarding concerns.
- The childminder does not capture all required information about children before they start. For example, she does not find out about all those who may have parental responsibility. This means she does not have a precise picture of children's living arrangements.
- The childminder offers children a suitable range of fun experiences that complement, or build on, children's learning elsewhere. For example, she teaches children to tell the time, knowing they are also learning this at school.
- Children show enjoyment when the childminder joins in with their play. This helps children focus and keep trying at what they are doing. For example, children are pleased when the childminder plays a board game with them. Children enjoy taking turns and celebrating when they win.
- Children are learning, as well as having fun, with the childminder. For example,

they learn how to count accurately and how to piece together jigsaws.

- The childminder helps children learn about the benefits of a healthy lifestyle. For example, she ensures snacks are healthy and reminds children of the importance of drinking to stay hydrated.
- Children are developing good levels of independence. They know where to put their shoes and bags when they arrive from school. They happily wash their hands before eating.
- The childminder is very nurturing and kind. She cares about the children she looks after. She offers a homely and welcoming environment and plenty of smiles and cuddles. This helps children feel welcome and valued.
- The childminder shows a positive attitude to her own professional development. She is committed to improving her safeguarding knowledge.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder was not able to demonstrate an accurate understanding of how to report concerns about a child's welfare, or the need to do so in a timely manner. However, she understands her responsibility to respond to any concerns and wants to protect children. She is able to recognise the signs that a child may be at risk of harm. She has an accurate understanding of wider safeguarding issues, such as the risks to children of being exposed to extreme views. She supervises children closely in her home and ensures her home is safe and secure.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
gain a secure understanding of how to respond to concerns about a child's safety in a timely manner, the appropriate agencies to approach for advice and contact with concerns, to keep children safe from harm	14/02/2022
gather and record all required information about children, including details of everyone with parental responsibility, to build a complete picture of children's care arrangements.	14/02/2022

Setting details

Unique reference number	2529153
Local authority	West Berkshire
Inspection number	10215092
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2019. She lives in Thatcham, Newbury, Berkshire. The childminder offers care before and after school, Monday to Thursday.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector spoke to children, to find out about their time with the childminder.
- Parents and carers shared their views with the inspector.
- The inspector talked with the childminder, to find out about her understanding of child protection and safeguarding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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