

Inspection of Brighton Road Baptist Church Playschool

7 Brighton Road, Horsham, Sussex RH13 5BD

Inspection date: 2 February 2022

Overall effectiveness	Good
------------------------------	-------------

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Not applicable

What is it like to attend this early years setting?

The provision is good

Children come into the pre-school confidently and quickly settle. They know the routine very well. Children learn the importance of good health and hygiene through activities and the everyday routine. For example, due to the COVID-19 pandemic, they wash their hands before they enter the pre-school. Children benefit from sensitive attachments with their key person. They demonstrate that they are happy, content and feel safe in the pre-school. This is evident as children keenly welcome new visitors to the setting, such as the inspector.

Children excitedly choose from an interesting range of learning opportunities. Staff have high expectations of all children. Children engage well in activities and are keen to demonstrate what they know and can do. They solve problems with the support of staff. For example, children think about how to rebuild a ramp, so that the cars can roll down it without getting stuck. Older children complete number puzzles and build different structures out of wooden blocks, showing their skills in counting and their understanding of shape.

Children behave well. They learn how to use their manners and be respectful towards their friends and staff. All children, including those with special educational needs and/or disabilities (SEND), are well prepared for their next stage of learning.

What does the early years setting do well and what does it need to do better?

- The manager and staff have worked hard to develop an ambitious curriculum. The manager has recently implemented a new system that helps her to monitor and assess the quality of education. This allows her to identify areas for improvement effectively. As a team, staff share information on children's learning and development. This helps her track children's progress and identify any gaps in learning. The manager works with other agencies to support children's development very well. She ensures that activities within the pre-school are tailored to support the children's individual needs and interests. This helps children develop good concentration skills. However, occasionally, older children are not challenged in their self-chosen activities to extend their learning.
- Staff support children's communication and language development well. Staff speak clearly and calmly and use age-appropriate language to describe and comment on what is happening. Children develop a love of books through the story sessions in the pre-school. They like to sit down with their friends and staff to read. Children develop good communication and language skills.
- Children are enthusiastic and engaged in crafts that staff provide. For example, young children listen carefully as they learn to use the scissors. They glue brightly coloured paper to create a large elephant. Children demonstrate positive attitudes to their learning.

- Overall, staff support children's developing independence. Older children use the toilet independently and always wash their hands without prompting. There are some occasions where promoting children's independence and self-care could be enhanced further, such as allowing all children to attempt to put on their own coats and wipe their noses.
- Children enjoy fresh air and exercise as they play outside. Staff provide plenty of activities to help children develop their large physical muscles. For example, they peddle bikes around the 'road' in the outside areas. Children pretend to be a patrol officer, stopping their friends using road signs when they want to cross the road. Staff are skilful and use these opportunities to help children learn about road safety.
- Parents speak very highly about their children's experiences in the pre-school. New parents comment that their children are happy to attend and settle quickly. During the COVID-19 pandemic national lockdowns, staff ensured that they kept in touch with families. Staff visited children's homes and shared different ideas for learning. This supported children's development at home.
- The manager regularly seeks the views of parents, children and staff. As a team, they reflect well on the quality of the pre-school. As such, they invest greatly in staff training and supporting staff to get higher qualifications. For example, the newly appointed special educational needs coordinator has completed training. She works closely with staff and supports them in planning for children with SEND.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff demonstrate a secure understanding of the procedures to keep children safe from harm. They are aware of the possible signs that might indicate a child is at risk. The staff know how to report any concerns they may have about a child in their care. The manager ensures that staff attend regular child protection training to ensure they keep their knowledge up to date. The manager and staff complete regular checks on the environment. This enables them to identify and eliminate any risks to children. The manager ensures that there are robust recruitment procedures in place to ensure those working with children are suitable.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide consistent opportunities for all children to develop their independence even further
- strengthen staff understanding of how to offer older children further challenge during their self-chosen activities.

Setting details

Unique reference number	2518988
Local authority	West Sussex
Inspection number	10215001
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	26
Number of children on roll	19
Name of registered person	Brighton Road Baptist Church Playschool CIO
Registered person unique reference number	2518987
Telephone number	01403 211150
Date of previous inspection	Not applicable

Information about this early years setting

Brighton Road Baptist Church Playschool registered in 2019. It operates from the Brighton Road Baptist Church in Horsham, West Sussex. The pre-school employs 10 members of staff. Of these, nine hold appropriate early years qualifications at level 2 and above, including the manager who holds a level 6 qualification. The pre-school is open during term time only, on Mondays, Wednesdays and Thursdays from 9.15am to 12.15am and on Tuesdays and Fridays from 9.15am to 3.15pm. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the setting.
- The inspector carried out a learning walk with the manager and discussed how the curriculum is delivered.
- The inspector observed the quality of education during indoor and outdoor activities. She assessed the impact this has on children's learning.
- The inspector spoke with children and staff as appropriate during the inspection.
- The inspector spoke with parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector had a meeting with manager. She looked at documentation and evidence of the suitability of staff working in the pre-school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022