

Childminder report

Inspection date: 10 February 2022

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)



Summary of key findings

This provision meets requirements

- The childminder demonstrates a sound knowledge of how to support children's learning and development. In discussion, she is clear about how she will develop her curriculum to build children's knowledge through their interests, to support the next stage in their learning and eventual move to school.
- The childminder describes how she will build close partnerships with parents and other professionals, including other settings children may attend. She understands the value of sharing information to support a consistent approach to children's care and learning.
- The childminder is professional. She describes how she will implement policies and procedures to support her practice. The environment is clean, safe and secure. The childminder describes how she will complete risk assessments of her home, pets and regular outings to reduce hazards and promote children's safety and welfare. She understands her responsibility and procedures to follow should she be concerned a child is at risk of harm. She describes the procedures she will follow should an allegation be made against her or a member of her household.
- The childminder describes how she will manage children's behaviour effectively and teach them to respect each other.
- The childminder shares how she will reflect on and evaluate her practice to make plans for improvement. She understands the importance that children and parents have a voice when making development plans.
- Through discussion, the childminder demonstrates how she will support children's learning outdoors, enabling them to take risks and embark upon challenges. For example, she shares how she will take children to the park where they can climb, balance, run and jump.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details

Unique reference numberEY424495Local authorityCroydonInspection number10193685Type of provisionChildminder

RegistersEarly Years Register, Compulsory Childcare Register, Voluntary Childcare Register

Day care type Childminder

Age range of children at time of

inspection

6 to 9

Total number of places 6 **Number of children on roll** 0

Date of previous inspection 18 September 2017

Information about this early years setting

The childminder registered in 2011. She lives in South Croydon, Surrey. The childminder offers care before and after school, term time only. She holds a relevant childcare qualification.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This is the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The childminder and inspector discussed her curriculum and how she monitors the impact for children.
- The inspector looked around the areas of the property used for childminding.
- Relevant documents were looked at by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.



If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2022