

# Childminder report

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Inspection date:

1 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Requires improvement

## Summary of key findings

### **This provision does not meet requirements**

- The childminder has taken appropriate action to meet the actions set at her last inspection.
- The childminder has undertaken professional development opportunities to increase her knowledge and understanding of the education inspection framework. For example, she researches early years subjects through reading online articles, documents and relevant books.
- The childminder continues to monitor the quality of her provision. This is to ensure that the resources and activities she offers are developmentally and age-appropriate for the children in her care.
- The childminder explains how she offers a welcoming and inclusive service. She values the unique contribution each child makes to her setting and enjoys the time she spends with them.
- The childminder's home and garden were observed to be well maintained and free from hazards. The childminder demonstrates a good understanding of risk assessment. She explains how she takes steps to minimise risk to help keep children safe within her home and while on outings.
- Through discussion, the childminder demonstrates that she understands how to promote good behaviour and respect for others. She explains how she engages with the local community to learn more about the customs and traditions of others.
- The childminder has a sufficient knowledge of child protection issues. She understands that she must seek help if she had any concerns about the welfare of any child in her care. However, the childminder does not have an up-to-date knowledge of the procedure she would need to follow. She explained that her written procedure needs to be updated.
- The childminder has a very positive attitude to working in partnership with parents, other carers, and schools. She is committed to working collaboratively to promote children's well-being and enhance their learning and development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

### **What does the setting need to do to improve?**

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
improve knowledge of the procedures to follow in the event of a child protection concern and in the event of an allegation being made against a household member.	18/02/2022

## Setting details

<b>Unique reference number</b>	312082
<b>Local authority</b>	Tameside
<b>Inspection number</b>	10112281
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	6 to 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	14 May 2019

## Information about this early years setting

The childminder registered in 1991 and lives in Audenshaw. She operates her service all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

## Information about this inspection

### Inspector

Vickie Halliwell

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises, the available play materials and explained her risk assessment.
- The inspector questioned the childminder to establish her knowledge and understanding of her safeguarding responsibilities.
- The inspector held discussions with the childminder about how she would meet the care and learning needs of children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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