

Inspection of Woodlands Kids' Club

Willow Tree Primary School, Wetherby Road, Harrogate HG2 7SG

Inspection date: 1 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

The experienced provider and manager operate a well-organised club. Parents comment that they feel welcome at the setting. Staff know the children well and respond to their interests. They extend their learning as they play together. Children greet staff with huge smiles as they arrive at the end of the school day. They show a good sense of belonging as they excitedly talk about their day. They form meaningful relationships with the staff and follow instructions well. Staff use their knowledge and experience effectively to support those children who need additional help and encouragement. The strategies they use are highly effective.

Children enjoy playing outside in all weathers. All children especially enjoy playing ball games, such as football. Children's behaviour is good. They are kind and considerate towards each other. Staff assign younger children an older child to act as their 'buddy'. Older children embrace their responsibility. Children interact happily with one another and behave well. The setting operates from two separate rooms. However, staff have carefully considered ways to ensure that older and younger children can interact with one another.

What does the early years setting do well and what does it need to do better?

- Staff play and interact with children in a positive way. They encourage children to keep trying when tasks are difficult. For example, children concentrate as they fold card to make a concertina during a craft activity. Staff encourage and praise them for their efforts. This raises their self-esteem. Children delight in their creations and are proud to show others what they have achieved.
- Staff know the children well. There is a key-person system in place. Staff recognise the things that make children unique. The provider and manager promote inclusive values, providing care for children of all abilities.
- Children are inquisitive and interested in learning how and why things work. Staff ask questions to extend children's thinking, which staff respond to appropriately. For example, when thinking about the Chinese New Year celebration, children show curiosity and ask why the tiger has such pointy teeth. Staff help children to learn about different cultures and beliefs. This helps to prepare them for life in modern Britain.
- Parents speak highly of the service that staff provide. For example, one parent describes the club as 'perfect'. They comment that staff keep them well informed about their children's time at the club. Staff choose to complete learning journals to track children's time with them. Parents enjoy looking at these and find the journals informative.
- Staff promote children's healthy lifestyles well. Children understand the importance of washing their hands. For instance, they wash them before eating

and when returning inside. They enjoy fruit, such as mango and melon, and eat breadsticks and dips for their snack. Children have ample opportunities to become active outdoors. They know to regularly drink water to keep themselves hydrated.

- Safety in the setting is a high priority. The building is secure and visitors are signed into reception and the club. Staff supervise children when they leave the room to use other areas of the building.
- Older children take on responsibilities and willingly help the staff during the session. They all clear their plates once they finish eating. They offer to clear away the outdoor sports equipment. Children's contributions are valued.
- Staff exchange information with parents to support children's well-being. This includes finding out how children have been throughout the day. However, they share less information about children's experiences and interests with school. This would help to ensure that children are supported even further.
- The provider is keen to develop her practice even further. Committed and experienced staff want to develop their skills and knowledge. The provider and manager support them to access numerous training opportunities. They receive feedback on their performance and attend regular staff meetings. This helps them to develop their skills as practitioners. Staff state that they feel supported.
- The provider and manager reflect on their provision. They have a good awareness of the strengths and weaknesses of the club. Staff consult with parents and value their views and suggestions for improvement.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of child protection matters. They access appropriate training. This ensures that all adults have a good understanding of any possible signs of abuse, including those relating to extreme views or behaviours. Staff know the procedures to follow if they have concerns about children's safety or welfare. Staff conduct regular headcounts of children. The provider has a secure understanding of safe recruitment procedures. The provider carries out robust checks on staff to ensure that they are suitable for their role. There are methods in place to check staff's ongoing suitability.

Setting details

Unique reference number	EY488388
Local authority	North Yorkshire
Inspection number	10218669
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	45
Number of children on roll	183
Name of registered person	Kids At Heart (Harrogate) Limited
Registered person unique reference number	RP904560
Telephone number	01423 888 817
Date of previous inspection	3 August 2016

Information about this early years setting

Woodlands Kids' Club registered in 2015 and is in Harrogate, North Yorkshire. The club employs nine members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above, including one with early years professional status. The club opens from Monday to Friday, 7am to 9am and 3.15pm to 6.30pm during term time. It offers full day care during the school holidays, where it operates from Monday to Friday, 7am to 6.30pm.

Information about this inspection

Inspector

Claire Crumpton

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The provider gave the inspector a tour of the club and explained what activities are on offer for children.
- The inspector observed activities indoors and outside, and the interactions between staff and children.
- Children talked to the inspector throughout the inspection and she took account of their views.
- The inspector completed joint observations with the provider.
- Discussions were held between the inspector and parents. The inspector took account of parents' views.
- The inspector spoke to staff and held a meeting with the provider and manager. She looked at relevant documentation, including the suitability of staff working at the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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