

Inspection of Earlybirds Day Nursery

Creswell C of E Infant & Nursery School, Gypsy Lane, Creswell, WORKSOP,
Nottinghamshire S80 4HY

Inspection date: 1 February 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children arrive at the setting and quickly choose what they want to play with. They happily go for cuddles with staff, who are attentive to their needs. Children make good progress from their starting points and have a positive attitude towards learning. The support children receive to develop their communication and language skills is good. Staff promote children's language as they play. For example, babies explore the feel of noodles and staff introduce new words, such as 'slippy' and 'sticky'. Toddlers enjoy sitting with staff where they identify and practise saying the names of wild animals. Pre-school children play a listening game with staff. Children must listen carefully and then try to locate where the sound is coming from. Children excitedly take turns to guess. This develops children's listening skills.

Children are keen to explore and play with the good range of learning resources. They show deep engagement levels with their chosen activities. For example, pre-school children are fascinated by a ladybird that they find outdoors. They cooperate and use negotiation skills as they take turns to hold it. Staff praise them for sharing. Children show kindness as they wonder if it is hungry. They collect mint from the garden to feed it. Staff stretch children's thinking and question why this ladybird is black. Children recall previous learning and know ladybirds are usually red with black spots. Staff skilfully extend the activity indoors where children learn how to draw a ladybird. Children use pictures that staff have provided for reference. They are eager to share their work with others as they count spots together.

What does the early years setting do well and what does it need to do better?

- The manager has high expectations for the children. She actively engages with other professionals, such as social workers and health visitors, to help close the gaps in learning for all children. Consequently, children benefit from a smooth transition to school and a good start to their next stage in learning.
- Staff are good role models for children. Children learn to behave well and use their manners. They respond positively to reminders from staff, who support them to take turns and share. Staff effectively prompt all children when the nursery routine is about to change. This gives children time to end their play and get ready for the next activity.
- Children gain independence skills as they make choices about their play. However, staff can be overly helpful and do not allow children time to take off their own coats, pour their own drinks or wash their own hands. This means that children are not being as independent as they could be.
- Children's physical health is promoted well through nutritious food, regular fresh air, and exercise. Staff provide ample opportunity for all children to be physically

active outdoors. For example, staff play a game with pre-school children where they learn to balance as they walk across planks. This helps children to develop confidence and coordination skills. Furthermore, staff use mealtimes to help children understand the benefits of eating well.

- Staff know their key children well and incorporate children's interests into activities. They plan activities following on from their assessments of what children know and can do. However, on occasion, staff do not always support children to learn new skills, such as serving themselves at mealtimes.
- Children learn to keep trying when they struggle with activities and tasks. For example, staff model different ways to fit train tracks together when children get frustrated. Children are praised for their efforts and are proud of their achievements.
- Parents comment positively about their children's experiences at the setting. They are happy that their children have opportunities they do not get at home, such as access to outdoor play. Parents report that their children's communication skills have improved since attending the setting and they are developing confidence and making friends.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a strong understanding of the different types of abuse and the possible signs that may indicate a child is at risk of harm. They know what procedures to follow if they have concerns, and they understand how to make a safeguarding referral themselves. All staff have completed relevant and up-to-date safeguarding training. The setting is secure and routinely checked to ensure the ongoing safety of children. The manager ensures safer recruitment checks are conducted to ensure the suitability of staff working with children. Children who are vulnerable and/or disadvantaged are fully supported through the partnerships staff have with their families, carers and professionals from other agencies, such as social workers and food banks.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve staff skills in how to implement the curriculum to ensure all children are supported to learn as much as they can
- embed independence skills in daily activities so children develop the skills they need for the future.

Setting details

Unique reference number	EY357230
Local authority	Derbyshire
Inspection number	10131226
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	45
Number of children on roll	114
Name of registered person	Gypsy Lane Day Nursery Limited
Registered person unique reference number	RP527069
Telephone number	01909 723 947
Date of previous inspection	15 June 2015

Information about this early years setting

Earlybirds Day Nursery in Creswell, Worksop registered in 2007. The provision is open each weekday from 7.30am to 6pm, all year round. The nursery employs 19 members of childcare staff. Of these, 18 staff hold appropriate early years qualifications at level 3, and one at level 5. The nursery is independently run on school premises. The provider receives funding for the provision of free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Susan Hyatt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the setting and discussed the early years curriculum.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed interactions between staff and children.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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