

# Inspection of L8R@Wardley

Wardley Primary School, Keir Hardie Avenue, Gateshead, Tyne And Wear NE10 8TX

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Inspection date:

3 February 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children enjoy their time in this welcoming and friendly setting. Staff are consistently kind and respectful towards children. At the beginning of the session, staff ask children questions to find out about their day and how they are feeling. Children enthusiastically participate in a range of opportunities to support their physical development. For example, children run and play ball games in the outdoor area and the school hall. They enjoy it when staff join in with their activities. For example, children eagerly ask staff to join in games of pool.

Children behave appropriately for their age. They know it is important to listen to staff and each other. Children learn to take turns in games with little adult support. For example, children ask their friends to let them know when it is their turn at the pool table. Children remember to use good manners. They say please and thank you to their friends and staff. Children respond well to the warm praise they receive from staff. Staff have very close links with the host school and parents. This has helped children who are new, to settle quickly at the club.

### **What does the early years setting do well and what does it need to do better?**

- Staff know children well, including those who need a little extra support. They plan activities and routines that meet the individual needs of children. For example, staff encourage some children to rest and have some quiet, calm time, when needed. Children behave very well. They are kind and considerate to each other. Children respond well to staff, who have clear expectations. They know the rules and behaviour expected of them.
- Staff offer children a range of healthy snacks, such as fruit and wraps. Staff regularly ask children to suggest what meals to include in the menu plan. Children access their own drinks and they show good social skills as they sit together to eat. Children have daily opportunities to play outside and benefit from fresh air and exercise.
- Staff encourage children to be independent. Children help themselves to resources and equipment. They find their favourite games or craft materials. Children are fully immersed in a game of 'Twister'. Staff support children to learn which is their left and right hand. They confidently follow the rules of the game. Children hang up their coats and put their belongings away when they arrive at the club. Furthermore, children tidy up one activity before getting out another one.
- Children are fully engaged in meaningful activities throughout the session. They often spend a long time at a chosen activity. For example, they use their imagination as they build with a den-making kit. Children discuss that they are making a car, and access pens and paper to draw plans.

- Staff help children assess risks for themselves. For example, staff encourage children to consider the risks of running indoors. This helps children learn how to stay safe.
- Parents comment they are very happy with the service provided. They say that staff are 'amazing'. Staff make parents aware of what their children are doing at the club through verbal feedback at the end of the session.
- The management team has robust recruitment processes to ensure all staff working with children are suitable. There is a good range of policies and procedures in place. The manager supports staff effectively through a variety of activities that include regular supervision sessions. This helps to promote their well-being. Staff attend some in-house training with staff from the host school.
- The manager, staff and children review areas of development within the setting. They identify the strengths of the setting and what they need to do to improve. For example, the manager explains that she would like to put in place more structure to the routine.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager ensures that safe recruitment procedures are in place, so that all staff are suitable to work with children. Staff have a good understanding of how to identify different possible signs and symptoms of abuse and how to report concerns. Staff have a good knowledge of safeguarding issues, including the 'Prevent' duty and county lines. Staff know what to do in the event of an allegation being made against a colleague. Regular risk assessments ensure that the premises are secure at all times. Any potential hazards to children's safety are identified and minimised.

## Setting details

<b>Unique reference number</b>	2545496
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	10218455
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	L8R@Wardley C.I.C.
<b>Registered person unique reference number</b>	2545495
<b>Telephone number</b>	07934633418
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

L8R@Wardley registered in 2019 and is in Gateshead. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday. Sessions during term time are from 7.15am to 8.45am and from 3.15pm to 5.30pm. During the holidays, it is open from 7.30am to 5pm.

## Information about this inspection

### Inspector

Julie Campbell

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector spoke with the management team, staff and children at appropriate times throughout the inspection.
- Parents shared their views of the club with the inspector through written feedback.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector toured the premises with the out-of-school club manager and reviewed some of the resources in use. She observed the quality of staff's interactions with the children during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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